**Vocabulary**

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear. You will hear each Spanish word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | 10 | 18 | 8 | 28 |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | there is/are | to have | to be (trait) | to be (state, location) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | date | happy | difficult | February |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | what | which | when | who |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | to play | to eat | to learn | to talk |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | 12 | 30 | 20 | 11 |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | park | square | door | bridge |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | exercise | exhibition | show | chair |
| [ ]  | [ ]  | [ ]  | [ ]  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.
You will hear each Spanish word **twice.** Choose **one** correct answer only.

|  |
| --- |
| **This word is a good example of …** |
|  | **A** | **B** | **C** | **D** |
| 1. | a place[ ]  | a person[ ]  | a month[ ]  | a greeting[ ]  |
| 2. | a day[ ]  | a place[ ]  | an animal[ ]  | a part of the body[ ]  |
| 3. | a greeting[ ]  | a question word[ ]  | personality[ ]  | a number[ ]  |
| 4. | a number[ ]  | position[ ]  | a question word[ ]  | a part of the body[ ]  |
| 5. | personality description[ ]  | a question word[ ]  | a colour[ ]  | a number[ ]  |
| 6. | a colour[ ]  | a greeting[ ]  | personality[ ]  | a day[ ]  |
| 7. | a number[ ]  | a person[ ]  | a month[ ]  | a day[ ]  |
| 8. | a greeting[ ]  | a number[ ]  | a question word[ ]  | a month[ ]  |

**C** **Translate** the **underlined Spanish word(s)** to complete each English sentence.

1. La **profesora** es **rubia.** The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_.

2. El **cantante** **no** **es** famoso. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_ famous.

3. Tiene una **calle pequeña**. It has a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

4. Es **verdad** o es **mentira**? Is it\_\_\_\_\_\_\_\_\_\_\_ or\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. ¡Es **bastante** **débil**! It’s \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_!

6. Está **delante del cine**. It is \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

7. Tiene **una cocina**? Does it have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?.

8. Quique **solo** tiene **hambre.**  Quique is \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. No tiene **gafas**. He doesn’t have \_\_\_\_\_\_\_\_\_\_\_.

10. Tiene los **ojos** **negros**. S/he has \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ .

**D Translate** the **underlined English words** to complete the Spanish sentence.

1. Sofía is my **favourite person**. Sofía es mi **persona favorita**. (write **two** words)

2. The **tree** is **tall**. El **árbol** es **alto**. (write **two** words)

3. My **classmate** (m) is **capable.** Mi **compañero** es **capaz**. (write **two** words)

4. He has a **round face**. Tiene una **cara redonda**. (write **two** words)

5. He has **short** **hair**. Tiene el **pelo corto**. (write **two** words)

6. He is fun **and also** intelligent. Es divertido **y también** inteligente. (write **two** words)

7. My **school** **has** a pool. Mi **escuela tiene** una piscina. (write **two** words)

8. The **building** is **behind**. El **edificio** está **detrás**. (write **two** words)

9. There are **concerts** , **shows**… Hay **conciertos**, **espectáculos**... (write **two** words)

10. **Yes**, **I am ten** years old. **Sí**, **tengo diez** años. (write **three** words)

**Total marks available (Vocabulary): 60**

**Grammar
A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | [ ]  I [ ]  you [singular][ ]  s/he, it[ ]  we[ ]  they | Es inteligente.  |  | **4** | [ ]  I [ ]  you [singular] [ ]  s/he, it[ ]  we[ ]  they | Tenemos una amiga. |
| **2** | [ ]  I [ ]  you [singular][ ]  s/he, it[ ]  we[ ]  they | Son creativos. |  | **5** | [ ]  I [ ]  you [singular][ ]  s/he, it[ ]  we[ ]  they | Están en clase. |
| **3** | [ ]  I [ ]  you [singular][ ]  s/he, it[ ]  we[ ]  they | Estás triste. |  | **6** | [ ]  I [ ]  you [singular][ ]  s/he, it[ ]  we[ ]  they | Tiene una pregunta. |

**B Put a cross (x)** next to the correct English meaning.

|  |  |  |
| --- | --- | --- |
| 1. Estoy contento.  | [ ]  I am pleased. | [ ]  I am not pleased. |
| 2. No tienes un gato. | [ ]  You have a cat. | [ ]  You do not have a cat. |
| 3. Habla español.  | [ ]  She speaks Spanish. | [ ]  She does not speak Spanish. |
| 4. No eres rápido.  | [ ]  You are fast. | [ ]  You are not fast. |

 **C** ESTAR or SER? **Put a** **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Está…[ ]  Es … | **tranquilo hoy.** |
| 2. | [ ]  Son …[ ]  Están … | **en Perú.**  |
| 3. | [ ]  Están …[ ]  Son … | **serios siempre.**  |

**D Write** the words in each box in the **correct order** to make a question.

|  |  |  |
| --- | --- | --- |
| 1. | haycuántoscuadernos | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | la fechaescuál | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**E** Singular or plural? **Put a** **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Es…[ ]  Son … | **elegantes.** |
| 2. | [ ]  Está…[ ]  Están … | **preparado.**  |
| 3. | [ ]  Son …[ ]  Es … | **especiales.**  |
| 4. | [ ]  Están …[ ]  Está … | **nerviosa.**  |

**F Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | profesoraestrictauna | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | problemasunosdifíciles | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**G** Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. |  \_\_\_\_\_\_\_\_\_\_\_ allí. (you are) | **to be** *= estar* |
| 2. |  \_\_\_\_\_\_\_\_\_\_\_ una foto. (I have)  | **to have** *= tener* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_ un libro. (they have) | **to have** *= avoir* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ importantes. (we are) | **to be** *= ser* |
| 5. | \_\_\_\_\_\_\_\_\_ de Inglaterra. (I am) | **to be** *= ser* |
| 6. | \_\_\_\_\_\_\_\_\_\_ cansados. (we are) | **to be** *= estar* |

**H** Write the Spanish article ‘**a**’ or ‘**some**’. The gender (and number) of the noun is provided.

|  |  |
| --- | --- |
| 1. | Es \_\_\_\_\_\_\_ casa. (f) |
| 2. | Hay \_\_\_\_\_\_\_\_ frases. (fpl)  |
| 3. | Son \_\_\_\_\_\_\_\_ bolígrafos. (mpl) |
| 4. | Hay \_\_\_\_\_\_\_\_ perro. (m) |

**I** Write the Spanish article ‘**the**’. The gender (and number) of the noun is provided.

|  |  |
| --- | --- |
| 1. | \_\_\_\_\_ teléfono (m) gris.  |
| 2. | \_\_\_\_\_ gatos (mpl) negros.  |
| 3. | \_\_\_\_\_ pelotas (fpl) redondas. |
| 4. | \_\_\_\_\_ silla (f) blanca.  |

**Total marks available (Grammar): 35**