**Vocabulary**

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear. You will hear each Spanish word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | 1 | 11 | 21 | 31 |
|  |  |  |  |
| 2. | there is/are | to have | to be | s/he, it has |
|  |  |  |  |
| 3. | a bit | ugly | too | silly |
|  |  |  |  |
| 4. | which | what | when | who |
|  |  |  |  |
| 5. | to read | to listen | to sing | to prepare |
|  |  |  |  |
| 6. | 15 | 14 | 12 | 13 |
|  |  |  |  |
| 7. | long | short | old | new |
|  |  |  |  |
| 8. | dark, brown | black | enormous | blond |
|  |  |  |  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.   
You will hear each Spanish word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| 1. | a place | a person | a month | a greeting |
| 2. | a day | an object | an animal | a part of the body |
| 3. | a greeting | a question word | personality | a number |
| 4. | a number | position | a question word | a part of the body |
| 5. | personality description | a question word | physical description | a number |
| 6. | a month | a greeting | personality | a day |
| 7. | a number | a part of the body | a month | a day |
| 8. | a greeting | position | a question word | a colour |

**C** **Translate** the **underlined Spanish word(s)** to complete each English sentence.

1. Tiene **el pelo negro y corto.** He has \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

2. **El Señor** Valero **no es** negativo. \_\_\_\_ Valerio \_\_\_\_\_\_\_\_ negative.

3. Tienes una **nariz larga**. You have a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

4. Hay **trece diccionarios** ? Are there \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. ¡Es **demasiado** **fácil**! It’s \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_!

6. Está **debajo de la mesa**. It is \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

7. Tiene **un pegamento** ? Does he have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?.

8. Sofía **solo** tiene **un poco.**  Sofía \_\_\_\_\_\_\_ has \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. No tiene una **cara fea**. It doesn’t have an \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. **El médico** es **nuevo**. \_\_\_ \_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_ .

**D Translate** the **underlined English words** to complete the Spanish sentence.

1. It is an **enormous class**. Es una \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

2. It is a **small** **space**. Es un \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

3. **The doctor (f)** is **creative.** \_\_\_ \_\_\_\_\_\_\_\_\_\_ es \_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

4. He has a **blue rubber**. Tiene una \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (write **two** words)

5. **Mrs** Román is curious **and** nice. \_\_\_\_\_\_\_ Román es curiosa \_\_\_ amable. (write **two** words)

6. **Today** it’s my **birthday**. \_\_\_\_\_ es mi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

7. There is a **lamp** in the **office**. Hay una \_\_\_\_\_\_\_\_\_\_\_ en la \_\_\_\_\_\_\_. (write **two** words)

8. He has **round** eyes. . Tiene \_\_\_\_\_ ojos \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

9. I need **a sandwich** **now**. Necesito \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (write **three** words)

10. **Yes**, he is calm, **too**! \_\_\_\_, es tranquilo \_\_\_\_\_\_\_\_\_\_\_\_ ! (write **two** words)

**Total marks available (Vocabulary): 60**

**Grammar  
A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | I  you [singular]  s/he, it  we  they | Es inteligente. |  | **4** | I  you [singular]  s/he, it  we  they | Tenemos una amiga. |
| **2** | I  you [singular]  s/he, it  we  they | Son creativos. |  | **5** | I  you [singular]  s/he, it  we  they | Están en clase. |
| **3** | I  you [singular]  s/he, it  we  they | Estás triste. |  | **6** | I  you [singular]  s/he, it  we  they | Tiene una pregunta. |

**B Put a cross (x)** next to the correct English meaning.

|  |  |  |
| --- | --- | --- |
| 1. Estoy contento. | I am pleased. | I am not pleased. |
| 2. No tienes un gato. | You have a cat. | You do not have a cat. |
| 3. Habla español. | She speaks Spanish. | She does not speak Spanish. |
| 4. No eres rápido. | You are fast. | You are not fast. |

**C** ESTAR or SER? **Put a** **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Está…  Es … | **tranquilo hoy.** |
| 2. | Son …  Están … | **en Perú.** |
| 3. | Están …  Son … | **serios siempre.** |

**D Write** the words in each box in the **correct order** to make a question.

|  |  |  |
| --- | --- | --- |
| 1. | hay  cuántos  cuadernos | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | la fecha  es  cuál | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**E** Singular or plural? **Put a** **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | Es…  Son … | **elegantes.** |
| 2. | Está…  Están … | **preparado.** |
| 3. | Son …  Es … | **especiales.** |
| 4. | Están …  Está … | **nerviosa.** |

**F Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | profesora  estricta  una | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | problemas  unos  difíciles | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**G** Write the Spanish for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | \_\_\_\_\_\_\_\_\_\_\_ allí. (you are) | **to be** *= estar* |
| 2. | \_\_\_\_\_\_\_\_\_\_\_ una foto. (I have) | **to have** *= tener* |
| 3. | \_\_\_\_\_\_\_\_\_\_\_ un libro. (they have) | **to have** *= avoir* |
| 4. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ importantes. (we are) | **to be** *= ser* |
| 5. | \_\_\_\_\_\_\_\_\_ de Inglaterra. (I am) | **to be** *= ser* |
| 6. | \_\_\_\_\_\_\_\_\_\_ cansados. (we are) | **to be** *= estar* |

**H** Write the Spanish article ‘**a**’ or ‘**some**’. The gender (and number) of the noun is provided.

|  |  |
| --- | --- |
| 1. | Es \_\_\_\_\_\_\_ casa. (f) |
| 2. | Hay \_\_\_\_\_\_\_\_ frases. (fpl) |
| 3. | Son \_\_\_\_\_\_\_\_ bolígrafos. (mpl) |
| 4. | Hay \_\_\_\_\_\_\_\_ perro. (m) |

**I** Write the Spanish article ‘**the**’. The gender (and number) of the noun is provided.

|  |  |
| --- | --- |
| 1. | \_\_\_\_\_ teléfono (m) gris. |
| 2. | \_\_\_\_\_ gatos (mpl) negros. |
| 3. | \_\_\_\_\_ pelotas (fpl) redondas. |
| 4. | \_\_\_\_\_ silla (f) blanca. |

**Total marks available (Grammar): 35**