## Vocabulary (Listening)

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear.

You will hear each Spanish word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| Ej. | active | impossible | positive | incredible |
| [ ]  | [ ]  | [x]  | [ ]  |
| 1. | to be (trait) | to have | to be (state) | am (state) |
| [x]  | [ ]  | [ ]  | [ ]  |
| 2. | comfortable | prepared | lost | healthy |
| [ ]  | [ ]  | [x]  | [ ]  |
| 3. | bag | boat | bed | horse |
| [x]  | [ ]  | [ ]  | [ ]  |
| 4. | today | always | a/one day | usually |
| [x]  | [ ]  | [ ]  | [ ]  |
| 5. | plant | drawing | door | table |
| [ ]  | [x]  | [ ]  | [ ]  |
|   6. | from | in | how | where |
| [ ]  | [ ]  | [ ]  | [x]  |

 **B**For each question, put a **cross (x)** under the **type of word** you hear.
You will hear each Spanish word **twice.** Choose **one** correct answer only.

|  |
| --- |
| **This word is a good example of …** |
|  | **A** | **B** | **C** | **D** |
| Ej. | an object[ ]  | food[ ]  | a day of the week[x]  | a family member[ ]  |
| 1. | a day of the week[ ]  | a greeting[x]  | a question word[ ]  | mood or character[ ]  |
| 2. | a country[ ]  | a day of the week[ ]  | a family member[x]  | a colour[ ]  |
| 3. | mood or character[x]  | an object[ ]  | furniture[ ]  | a greeting[ ]  |
| 4. | location[x]  | mood or character[ ]  | a colour[ ]  | a question word[ ]  |

## Grammar (Listening)

**C** Put a **cross (x)** next to **the person or people** that the sentence is about.
You will hear each Spanish sentence **twice**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. |  I  | [ ]  | you  | [x]  | he/she  | [ ]  |
| 2. |  I  | [x]  | you  | [ ]  | he/she  | [ ]  |
| 3. |  I  | [ ]  | you  | [ ]  | he/she  | [x]  |
| 4. |  I  | [x]  | you  | [ ]  | he/she  | [ ]  |
| 5. |  I  | [ ]  | you  | [x]  | he/she  | [ ]  |

## A group of stuffed animals  Description automatically generated with low confidenceVocabulary (Reading and Writing)

At home, **Apo** speaks Quechua, a language spoken by many people from Peru, Bolivia and Ecuador. He is learning Spanish at school, like you. Help Apo by answering the questions in this quiz.

**A** **Translate** the **underlined Spanish word** to complete each English sentence.

1. Tengo un **perro.** I have a **dog**.

2. Elena está **perdida.** Elena is **lost**.

3. Tienes una **hoja**. You have a **sheet**.

4. **Es** nuevo? **Is** it new?

5. Es **mensaje**. It’s a **message**.

6. Estoy **preparado.** I am **ready**.

7. ¿**Qué** eres? **What** are you?

8. ¿Cómo es la **puerta**? What ist the **door** like?.

9. Hoy es **viernes**. Today it’s **Friday**.

10. Señora Vázquez tiene una **regla**. Ms Vázquez has a **rule**.

**B Translate** the **underlined English words** to complete the Spanish sentence.

1. It’s **a bed**. Es **una cama.** (write **two** words)

2. Quique is **comfortable.**  Quique está **cómodo**. (write **one** word)

3. **To be** (state) healthy is important. **Estar** sano es importante. (write **one** word)

4. **Good morning**! **¡Buenos días!** (write **two** words)

5. Thursday is a **word**. Jueves es una **palabra**. (write **one** word)

6. **From** where? Madrid? ¿**De** dónde? ¿Madrid? (write **one** word)

7. **To have** an idea is incredible. **Tener** una idea es increíble. (write **one** word)

8. It’s **paper**. Es **papel**. (write **one** word)

**C** Write the opposite word **in Spanish**.

1. sano – **enfermo**

2. la hermana - **el hermano**
3. allí - **aquí**

4. nuevo - **viejo**

5. ¡Buenos días! – ¡**Buenas tardes!**

**Total marks available (Vocabulary): 35**

## Grammar (Reading and Writing)

Quechua doesn’t have gendered words for ‘a’ and ‘the’. Adjectives and verbs are also very different from Spanish. Help **Apo** with his Spanish grammar by answering the questions in this part of the quiz.

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | [x]  I [ ]  you [singular][ ]  she, he, it | Tengo un animal. |  | **4** | [ ]  I [x]  you [singular][ ]  she, he, it | Eres de Cambridge. |
| **2** | [ ]  I [x]  you [singular][ ]  she, he, it | Estás presente. |  | **5** | [ ]  I [ ]  you [singular][x]  she, he, it | Tiene una idea. |
| **3** | [ ]  I [ ]  you [singular][x]  she, he, it | Está en Inglaterra. |  | **6** | [x]  I [ ]  you [singular][ ]  she, he, it | Estoy en clase. |

**B**Put a (X) next to two words that could finish this sentence about Diego (a boy).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **1**. Diego es \_\_\_\_\_\_\_. | a) imposible |[x]
|  | b) positiva |[ ]
|  | c) pesada |[ ]
|  | d) activo |[x]
|  | e) vieja |[ ]

Put a (X) next to two words that could finish this sentence about Elena (a girl).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **2**. Marta es \_\_\_\_\_\_\_. | a) raro |[ ]
|  | b) increíble |[x]
|  | c) sana |[x]
|  | d) viejo |[ ]
|  | e) activo |[ ]

**C Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | una imposiblecosa | Correct order:\_**una cosa imposible** |
| 2. | profesorpositivoun | Correct order: **un profesor positivo** |
| 3. | cómoda unacama | Correct order: **una cama cómoda** |
| 4. | lápiz unnuevo | Correct order:\_**un lápiz nuevo** |

**D** Write the Spanish word for ‘a’.

1. **un** barco (m)
2. **una** planta (f)

 **E** Write the Spanish for the English given in brackets.

1. **Tengo** una mesa. (I have)
2. **Es** miércoles. (it is)
3. **Estoy** increíble hoy. (I am)
4. ¿**Eres** positiva siempre?(you are)
 **Total marks available (Grammar): 25**