## Vocabulary

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear.

You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | goodbye | Monday | **today** | every |
|  |  |  |  |
| 2. | to be | to listen | to have | **to write** |
|  |  |  |  |
| 3. | **game** | day | hello | Thursday |
|  |  |  |  |
| 4. | what | **or** | yes | there |
|  |  |  |  |
| 5. | horse | cat | **every** | dog |
|  |  |  |  |
| 6. | midday | Tuesday | Friday | **Wednesday** |
|  |  |  |  |
| 7. | she | I | **he** | you |
|  |  |  |  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.   
You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| 1. | a day of the week | **a person** | an animal | an object |
| 2. | an object | a mood | **a question word** | a day of the week |
| 3. | an animal | **a greeting** | a person | an object |
| 4. | **a classroom activity** | personality | a mood | an object |
| 5. | a food | **an object** | a person | a greeting |

**C** **Translate** the **underlined French word** to complete each English sentence.

1. J’ai un **cadeau.** I have a **present.**

2. Ça va **bien**. It’s going **well.**

3. Tu as une **gomme**. You have a **rubber.**4. Tu **es** ici? **Are** you here?

5. C’est pour **toi** ? Is it for **you**?

6. Elle est **curieuse.** She is **curious.**

7. C’est **dimanche** ? Is it **Sunday**?

8. Il a un **stylo.**  He has a **pen.**

9. C’est une **semaine**. It is a **week.**

10. Monsieur Pau a un **livre**. Mr Pau has a **book.**

**D Translate** the **underlined English words** to complete the French sentence.

1. It’s **a rubber**. C’est **une gomme.**  (write **two** words)

2. Adèle is **serious.**  Adèle est **sérieuse.** (write **one** word)

3. **It’s going** badly. **Ça va** mal. (write **two** words)

4. Is it **for me**? C’est **pour moi** ? (write **two** words)

5. He has **a bottle**. Il a **une bouteille.**  (write **two** words)

6. A **pencil** is **perfect**. Un **crayon** est **parfait**. (write **two** words)

7. **Every day** it’s great. **Chaque jour** c’est super. (write **two** words)

8. He is **brave**. . Il est **courageux.**  (write **one** word)

9. Today it’s **Saturday**. Aujourd’hui, c’est **samedi.** (write **two** words)

10. **No**, **Mrs** Pau is **funny!** **Non, Madame** Pau est **amusante** ! (write **three** words)

**Total marks available (Vocabulary): 38**

## Grammar

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | I  you [singular]  she/he | …es intelligent. |  | **4** | I  you [singular]  she/he | …a une photo. |
| **2** | I  you [singular]  she/he | …suis curieux. |  | **5** | I  you [singular]  she/he | …ai un animal. |
| **3** | I  you [singular]  she/he | …est calme. |  | **6** | I  you [singular]  she/he | …as une règle. |

**B**Put a (X) next to two words that could finish this sentence about Léon (a boy).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **1**. Léon est \_\_\_\_\_\_\_. | a) méchante |  |
| b) petite |  |
| c) anglais |  |
| d) malade |  |
| e) heureuse |  |

Put a (X) next to two words that could finish this sentence about Sophie (a girl).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **2**. Sophie est \_\_\_\_\_\_\_. | a) sérieux |  |
| b) triste |  |
| c) grand |  |
| d) français |  |
| e) courageuse |  |

**C** Write the French word for ‘a’.  
  
1. **un** cahier (m)  
2. **une** règle (f)

**D** Write the French for the English given in brackets.

1. Tu **as** une table. (have)  
2. Il **est** calme. (is)  
3. Tu **es** content ? (are)  
4. Je **suis** intelligent. (am)

**Total marks available (Grammar): 16**