## Vocabulary

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear.

You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | goodbye | Monday | today | every |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | to be | to listen | to have | to write |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | game | day | hello | Thursday |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | what | or | yes | there |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | horse | cat | every | dog |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | midday | Tuesday | Friday | Wednesday |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | she | I | he | you |
| [ ]  | [ ]  | [ ]  | [ ]  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.
You will hear each French word **twice.** Choose **one** correct answer only.

|  |
| --- |
| **This word is a good example of …** |
|  | **A** | **B** | **C** | **D** |
| 1. | a day of the week[ ]  | a person[ ]  | an animal[ ]  | an object[ ]  |
| 2. | an object[ ]  | a mood[ ]  | a question word[ ]  | a day of the week[ ]  |
| 3. | an animal[ ]  | a greeting[ ]  | a person[ ]  | an object[ ]  |
| 4. | a classroom activity[ ]  | personality [ ]  | a mood[ ]  | an object[ ]  |
| 5. | a food[ ]  | an object[ ]  | a person[ ]  | a greeting[ ]  |

Zeenul is from another planet. It likes earth and speaking French but often forgets word meanings, spellings and things like gender and verb forms. Help Zeenul by answering the questions in this quiz.

**C** **Translate** the **underlined French word** to complete each English sentence.

1. J’ai un **cadeau.** I have a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

2. Ça va **bien**. It’s going \_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. Tu as une **gomme**. You have a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

4. Tu **es** ici? \_\_\_\_\_\_ you here?

5. C’est pour **toi** ? Is it for \_\_\_\_\_\_\_\_\_\_\_\_\_ ?

6. Elle est **curieuse.** She is \_\_\_\_\_\_\_\_\_\_\_\_\_ .

7. C’est **dimanche** ? Is it \_\_\_\_\_\_\_\_\_\_\_\_\_?.

8. Il a un **stylo.**  He has a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

9. C’est une **semaine**. It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. Monsieur Pau a un **livre**. Mr Pau has a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

**D Translate** the **underlined English words** to complete the French sentence.

1. It’s **a rubber**. C’est \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

2. Adèle is **serious.**  Adèle est \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

3. **It’s going** badly. \_\_\_\_\_ \_\_\_\_\_ mal. (write **two** words)

4. Is it **for me**? C’est \_\_\_\_\_\_\_ \_\_\_\_\_\_\_? (write **two** words)

5. He has **a bottle**. Il a \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

6. A **pencil** is **perfect**. Un \_\_\_\_\_\_\_\_\_\_\_ est \_\_\_\_\_\_\_\_\_\_. (write **two** words)

7. **Every day** it’s great. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ c’est super. (write **two** words)

8. He is **brave**. . Il est \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

9. Today it’s **Saturday**. Aujourd’hui, c’est**\_\_\_\_\_\_\_\_\_\_\_\_**. (write **two** words)

10. **No**, **Mrs** Pau is **funny!** \_\_\_, \_\_\_\_\_\_\_\_Pau est \_\_\_\_\_\_\_\_\_\_\_\_ ! (write **three** words)

**Total marks available (Vocabulary): 38**

## Grammar

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | [ ]  I [ ]  you [singular][ ]  she/he | …es intelligent. |  | **4** | [ ]  I [ ]  you [singular][ ]  she/he | …a une photo. |
| **2** | [ ]  I [ ]  you [singular][ ]  she/he | …suis curieux. |  | **5** | [ ]  I [ ]  you [singular][ ]  she/he | …ai un animal. |
| **3** | [ ]  I [ ]  you [singular][ ]  she/he | …est calme. |  | **6** | [ ]  I [ ]  you [singular][ ]  she/he | …as une règle. |

**B**Put a (X) next to two words that could finish this sentence about Léon (a boy).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **1**. Léon est \_\_\_\_\_\_\_. | a) méchante |[ ]
|  | b) petite |[ ]
|  | c) anglais |[ ]
|  | d) malade |[ ]
|  | e) heureuse |[ ]

Put a (X) next to two words that could finish this sentence about Sophie (a girl).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **2**. Sophie est \_\_\_\_\_\_\_. | a) sérieux |[ ]
|  | b) triste |[ ]
|  | c) grand |[ ]
|  | d) français |[ ]
|  | e) courageuse |[ ]

 **C** Write the French word for ‘a’.

1. \_\_\_\_\_\_\_ cahier (m)
2. \_\_\_\_\_\_\_ peluche (f)

 **D** Write the French for the English given in brackets.

1. Tu \_\_\_\_\_\_\_\_ une table. (have)
2. Il \_\_\_\_\_\_\_\_ calme. (is)
3. Tu \_\_\_\_\_\_\_\_ content ? (are)
4. Je \_\_\_\_\_\_\_\_ intelligent. (am)
 **Total marks available (Grammar): 16**