**Vocabulary**

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear. You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | east | west | he is | it is |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | 21 | 31 | 11 | 1 |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | new | gift/present | hair | bad |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | health | history | homework | year |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | nine | sister | flower | brother |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | everyday | everyone | each, ever | people |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | to share | to create | to watch | to study |
| [x]  | [ ]  | [ ]  | [ ]  |
| 8. | to sing | to correct | to hide | to explain |
| [ ]  | [ ]  | [ ]  | [ ]  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.
You will hear each French word **twice.** Choose **one** correct answer only.

|  |
| --- |
| **This word is a good example of …** |
|  | **A** | **B** | **C** | **D** |
| 1. | a direction[ ]  | a country[ ]  | a building[ ]  | an object[ ]  |
| 2. | an object[ ]  | a person[ ]  | a number[ ]  | a time adverb[ ]  |
| 3. | a person[ ]  | a greeting[ ]  | a building[ ]  | a direction[ ]  |
| 4. | a building[ ]  | an object[ ]  | a person[ ]  | an activity[ ]  |
| 5. | a place in town[ ]  | a country[ ]  | something you do[ ]  | an object[ ]  |
| 6. | a direction[ ]  | a mood[ ]  | a description[ ]  | a number[ ]  |
| 7. | a time adverb[ ]  | a building[ ]  | a person[ ]  | an object[ ]  |
| 8. | a mood[ ]  | something you do[ ]  | an object[ ]  | a place in town[ ]  |

**C** **Translate** the **underlined French word** to complete each English sentence.

1. **Le feu** est grand. \_\_\_\_\_ \_\_\_\_\_\_\_\_ is big.

2. Dimanche je reste **chez moi.** On Sunday I’m staying \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.

3. Tu as les **cheveux** **roux**. You have \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

4. Il y a **vingt-cinq feux d’artifice** ? Are there \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. C’est amusant d’**aller** à l’école. It’s fun \_\_\_\_\_\_\_\_\_\_\_\_ to school.

6. Elle est **toujours** **très heureuse.** She is \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

7. Il donne de l’**aide** ? Is he giving \_\_\_\_\_\_\_\_\_\_\_\_\_?.

8. Ils ont **des** **vêtements.**  They have \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

9. C’est un **vieux marché**. It is an \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. Monsieur Pau **enseigne** bien. Mr Pau is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ well.

**D Translate** the **underlined English words** to complete the French sentence.

1. Does she **usually** hide the fève? \_\_\_\_\_\_\_\_\_\_\_\_\_\_, elle cache la fève ? (write **one** word)

2. He goes **to the east**. Il va \_\_\_\_\_\_\_ \_\_ \_\_\_\_\_\_\_\_\_\_\_. (write **three** words)

3. **Who** is lost? \_\_\_\_\_\_\_ est perdu ? (write **one** word)

4. He has **fourteen days**. Il a \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (write **two** words)

5. Natalie is **ready**. Natalie est \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

6. I have a ruler **for you**. J’ai une règle \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (write **two** words)

7. He wears a **beautiful hat**. Il porte un \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

8. He has **short** hair. . Il a \_\_\_\_\_ cheveux \_\_\_\_\_\_\_\_\_\_. (write **two** words)

9. It’s easy **to read**. C’est facile de \_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

10. **We have** a ball! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un ballon ! (write **two** words)

 **Total marks available (Vocabulary): 43**

**Grammar**

**A [1/3]** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they |  …habite à Cambridge. |   | **3** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they | …écoutent la radio. |
| **2** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they | …parlons bien. |   | **4** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they | … répétez la phrase. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **5** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they |  …sont intelligents. |   | **7** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they | …utilises un crayon. |
| **6** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they | …avez une gomme ? |   | **8** | ☐ I *or* he/she☐ you [singular]☐ we☐ you [plural]☐ they | … êtes courageux. |
|  |  |  |  |
| **9** | ☐ I☐ you [singular]☐ he/she |  …vas en train. |   |
| **10** | ☐ I ☐ you [singular]☐ he/she | …vais seul. |   |

**B** Put a (X) next to the verb meaning that best fits each sentence.

|  |  |  |
| --- | --- | --- |
| **1** | Parfois, elle explique. | ☐ She explains☐ She is explaining |
| **2** | Aujourd’hui, j’étudie. | ☐ I am studying☐ I study |

**C Negation**

**Put a cross (x)** next to the **words** that complete the sentence.

1. Sur le bureau, \_\_\_\_\_\_\_\_\_\_\_\_\_ des livres. ☐ il y a ☐ il n’y a pas

2. À l’école \_\_\_\_\_\_\_\_\_\_\_\_\_\_ de chaises. ☐ il y a ☐ il n’y a pas

**D Put a cross (x)** next to the **names** that start the sentence.

|  |  |  |
| --- | --- | --- |
| **1** | \_\_\_\_\_\_\_\_\_\_,vous fermez la porte. | ☐ Emilie☐ Monsieur Marchand |
| **2** | \_\_\_\_\_\_\_\_\_\_, tu corriges les devoirs. | ☐ Madame Annecy☐ Louis |

**E** Put a cross **(x)** by the **noun** that completes the sentence.

1. Il va au … ☐ Canada ☐ France ☐ Paris

2. Elle va en … ☐ York ☐ l’ouest ☐ France

3. Puis, elle va dans … ☐ Paris ☐ le sud ☐ Québec

**F Write** the words in each box in the **correct order** to create questions.

|  |  |  |
| --- | --- | --- |
|  1. | vaest-ce qu’iloù | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  2. | lescélèbrentgens | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | elleest-ce qu’l’histoireaime | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**G Write** the plural forms of these nouns.

|  |  |  |
| --- | --- | --- |
|  | singular | plural |
| **1** | fête |  |
| **2** | gâteau |  |
| **3** | vœu |  |
| **4** | animal |  |
| **5** | rue |  |

**H Write the French for the English given in brackets. Use the clues to help you.**

|  |  |  |
| --- | --- | --- |
| 1. | Elle \_\_\_\_\_\_\_\_\_\_\_ le chien. (finds) | **to find** *= trouver* |
| 2. | Je \_\_\_\_\_\_\_\_\_\_\_ une semaine ici. (am spending)  | **to spend** *= passer* |
| 3. | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_ “Joyeux Noël.” (wish) | **to wish***= souhaiter* |
| 4. | Tu \_\_\_\_\_\_\_\_\_\_\_ le déjeuner. (are eating) | **to eat***= manger* |
| 5. | Elles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ des cadeaux. (exchange) | **to exchange** = *échanger* |

**I** Rewrite each French sentence in the **negative**.

|  |  |  |
| --- | --- | --- |
| 1. | **Tu partages.***(You share.)* | Negative: Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(do not share.)* |
| 2. | **Nous sommes calmes.***(We are calm.)* | Negative: Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ calmes. *(are not)* |

**Total marks available (Grammar): 34**