

Speaking: points to consider

- Know your students' learning profile and needs
- Think about the full range of different speaking skills
- Be very clear about the outcomes you want (from the activity, the lesson and medium-term)
- Select talk activities that are 'fit for purpose'
- Be explicit with students about the skills they are practising/developing
- Reward spontaneity in TL use always!

Action planning

Write down one talk activity you will try out in your teaching next week.

Think about one of your classes. What are the priorities in terms of speaking development for that class?

What are the 3 talk ideas that you will implement to begin to address these needs. (Refer to the inventory of talk ideas as necessary.