 DEVOIRS

Year 9 French – Term 1.1 Week 6

**Quizlet QR Code**

**Part 1:** Practise on **Quizlet** for ***15 minutes***. Do the following tasks: Write (both translating into English and into French); Spell (hear & type); Test (all questions).

[**Quizlet link**](https://quizlet.com/gb/586689312/year-9-french-term-11-week-6-flash-cards/)

Parts 2-4 will take about 15 minutes.

**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://www.rachelhawkes.com/LDPresources/Yr9French/French_Y9_Term1i_Wk6_audio.html).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 9 |  |  |
| 2 |  |  | 10 |  |  |
| 3 |  |  | 11 |  |  |
| 4 |  |  | 12 |  |  |
| 5 |  |  | 13 |  |  |
| 6 |  |  | 14 |  |  |
| 7 |  |  | 15 |  |  |
| 8 |  |  | 16 | [blank] | [blank] |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **le groupe** |  | 3) **le Québec** |  |
| la personne |  | l’Espagne |  |
| l'équipe (f.) |  | français |  |
| le professeur |  | québécois |  |
| l'animal (m.) |  | la France |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **la musique** |  | 4) **bu** |  |
| ensuite |  | le thé |  |
| la chanson |  | pris |  |
| connaître |  | mangé |  |
| savoir |  | de la viande |  |

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **l’endroit (m.)** |  | 2) **les gens** |  |
| le temps |  | les chansons |  |
| le bâtiment |  | les personnes |  |
| l’école (f.) |  | les temps |  |
| le lieu |  | les annonces |  |

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **pas encore** |  | 2) **dire** |  |
| ensuite |  | entendre |  |
| demain |  | connaître |  |
| déjà |  | dépendre |  |
| aujourd’hui |  | savoir |  |

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Elle est **\_\_\_\_\_**. |  | 4)Je parle **\_\_\_\_\_**. |  |
| générale |  | le message |  |
| espagnole |  | espagnol |  |
| canadienne |  | la conversation |  |
| québécoise |  | français |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Tu as mal **\_\_\_\_\_**. |  | 5)Il a pris **\_\_\_\_\_.** |  |
| à la chanson |  | la photo |  |
| aux gens |  | le soleil |  |
| au bras |  | le petit-déjeuner |  |
| au groupe |  | le chemin |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) Ils ont eu **\_\_\_\_\_** la semaine dernière**.** |  | 6) Tu dois répondre **\_\_\_\_\_.** |  |
| une conversation |  | à la maladie |  |
| un accident |  | au message |  |
| une maladie |  | à l’annonce |  |
| un endroit (m.) |  | à l’accident |  |

**Part 4: Speaking  
  
Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Quebec | 9 | I am familiar with, I know |
| 2 | way, path | 10 | Canadian (f) |
| 3 | from Quebec (m) | 11 | place, spot |
| 4 | to be familiar with, to know | 12 | group, band |
| 5 | Canadian (m) | 13 | song |
| 6 | to know how to, to know | 14 | Canada |
| 7 | people | 15 | you are familiar with, you know |
| 8 | from Quebec (f) | 16 | [blank] |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: