Vocabulary Learning Homework

Year 8 Spanish – Term 1.1 Week 6

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).
**Part 2:** Listen and repeat the word, then spell it in Spanish, then write it in English. Access your audio file [here.](https://www.rachelhawkes.com/LDPresources/Yr8Spanish/Spanish_Y8_Term1i_Wk6_audio.html)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 7 |  |  |
| 2 |  |  | 8 |  |  |
| 3 |  |  | 9 |  |  |
| 4 |  |  | 10 |  |  |
| 5 |  |  | 11 |  |  |
| 6 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **sucio** |  | 3) **tiempo** |  |
| Italia |[ ]  voy |[ ]
| enero |[ ]  minuto |[ ]
| basura |[ ]  barrio |[ ]
| al |[ ]  todo |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **alemán** |  | 4) **gente** |  |
| estar |[ ]  persona |[ ]
| día |[ ]  problema |[ ]
| idioma |[ ]  lugar |[ ]
| verdad |[ ]  febrero |[ ]

**Part 3b) Synonyms: Click on the box** next to the word with the **most similar meaning** to the word in bold**.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **ver** |  | 2) **precioso** |  |
| cambiar |[ ]  antiguo |[ ]
| responder |[ ]  bonito |[ ]
| mirar |[ ]  perdido |[ ]
| llevar |[ ]  moreno |[ ]

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **triste** |  | 3) **limpio** |  |
| loco |[ ]  sucio |[ ]
| quizás |[ ]  claro |[ ]
| contento |[ ]  aburrido |[ ]
| oscuro |[ ]  amarillo |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **terminar** |  | 4) **divertido** |  |
| aprovechar |[ ]  alto |[ ]
| tomar |[ ]  aburrido |[ ]
| empezar |[ ]  nervioso |[ ]
| montar |[ ]  bueno |[ ]

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Las dos cosas son **iguales.** |  | 3) **Ahora** la estudiante va a clases de chino. |  |
| vas |[ ]  Empezar |[ ]
| así |[ ]  Generalmente |[ ]
| malas |[ ]  A veces |[ ]
| según |[ ]  Nunca |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Es un chico muy **listo**.  |  | 4) No queremos dar **opiniones**. |  |
| activo |[ ]  todo  |[ ]
| rico |[ ]  ejemplos |[ ]
| raro |[ ]  respuestas |[ ]
| tonto |[ ]  regalos |[ ]

**Part 3e) Multiple senses:** Write the **two** meanings of these words.

|  |  |
| --- | --- |
| 1) malo: **\_\_\_\_\_\_\_\_\_\_\_\_\_**, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 3) seguro: **\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 2) listo: **\_\_\_\_\_\_\_\_\_\_\_\_\_**, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 4) rico: **\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Part 4: Speaking**

**Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | student (m, f) | 7 | to finish, finishing |
| 2 | all, everything | 8 | truth |
| 3 | minute | 9 | to say, saying |
| 4 | opinion | 10 | to start, starting |
| 5 | German | 11 | example |
| 6 | to see, seeing |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: