A picture containing text, clipart

Description automatically generatedVocabulary Learning Homework

Year 8 Spanish – Term 1.1 Week 6

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).  
**Part 2:** Listen and repeat the word, then spell it in Spanish, then write it in English. Access your audio file [here.](https://www.rachelhawkes.com/LDPresources/Yr8Spanish/Spanish_Y8_Term1i_Wk6_audio.html)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 7 |  |  |
| 2 |  |  | 8 |  |  |
| 3 |  |  | 9 |  |  |
| 4 |  |  | 10 |  |  |
| 5 |  |  | 11 |  |  |
| 6 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **sucio** |  | 3) **tiempo** |  |
| Italia |  | voy |  |
| enero |  | minuto |  |
| basura |  | barrio |  |
| al |  | todo |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **alemán** |  | 4) **gente** |  |
| estar |  | persona |  |
| día |  | problema |  |
| idioma |  | lugar |  |
| verdad |  | febrero |  |

**Part 3b) Synonyms: Click on the box** next to the word with the **most similar meaning** to the word in bold**.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **ver** |  | 2) **precioso** |  |
| cambiar |  | antiguo |  |
| responder |  | bonito |  |
| mirar |  | perdido |  |
| llevar |  | moreno |  |

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **triste** |  | 3) **limpio** |  |
| loco |  | sucio |  |
| quizás |  | claro |  |
| contento |  | aburrido |  |
| oscuro |  | amarillo |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **terminar** |  | 4) **divertido** |  |
| aprovechar |  | alto |  |
| tomar |  | aburrido |  |
| empezar |  | nervioso |  |
| montar |  | bueno |  |

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Las dos cosas son **iguales.** |  | 3) **Ahora** la estudiante va a clases de chino. |  |
| vas |  | Empezar |  |
| así |  | Generalmente |  |
| malas |  | A veces |  |
| según |  | Nunca |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Es un chico muy **listo**. |  | 4) No queremos dar **opiniones**. |  |
| activo |  | todo |  |
| rico |  | ejemplos |  |
| raro |  | respuestas |  |
| tonto |  | regalos |  |

**Part 3e) Multiple senses:** Write the **two** meanings of these words.

|  |  |
| --- | --- |
| 1) malo: **\_\_\_\_\_\_\_\_\_\_\_\_\_**, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 3) seguro: **\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 2) listo: **\_\_\_\_\_\_\_\_\_\_\_\_\_**, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 4) rico: **\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Part 4: Speaking**

**Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **Spanish** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | student (m, f) | 7 | to finish, finishing |
| 2 | all, everything | 8 | truth |
| 3 | minute | 9 | to say, saying |
| 4 | opinion | 10 | to start, starting |
| 5 | German | 11 | example |
| 6 | to see, seeing |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: