Vocabulary Learning Homework

 **Year 8 German – Term 2.1 Week 2**

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).
**Part 2:** Listen and repeat the word, then spell it in German, then write it in English. Access your audio file [here.](https://www.rachelhawkes.com/LDPresources/Yr8German/German_Y8_Term2i_Wk2_audio.html)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 7 |  |  |
| 2 |  |  | 8 |  |  |
| 3 |  |  | 9 |  |  |
| 4 |  |  | 10 |  |  |
| 5 |  |  | 11 |  |  |
| 6 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **weh** |  | 3) **die Aktivität** |  |
| fit |[ ]  die Zeit |[ ]
| das Leid |[ ]  breit |[ ]
| der Jugendclub |[ ]  ähnlich |[ ]
| die Nase |[ ]  fit |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **gefallen** |  | 4) **schwer** |  |
| gern |[ ]  langsam |[ ]
| schnell |[ ]  normal |[ ]
| das Gesicht |[ ]  tun |[ ]
| fehlen |[ ]  als |[ ]

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **machen** |  | 2) **glauben** |  |
| die Aktivität |[ ]  gefallen |[ ]
| gefallen |[ ]  normal |[ ]
| tun |[ ]  dass |[ ]
| verbringen |[ ]  meinen |[ ]

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **schnell** |  | 2) dünn |  |
| normal |[ ]  rund |[ ]
| schwer |[ ]  der Mund |[ ]
| langsam |[ ]  das Schloss |[ ]
| die Zeit |[ ]  breit |[ ]

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Mein schnelles Telefon **gefällt** mir. |  | 5) Tut der Schüler eine **schwere** Aktivität? |  |
| gern |[ ]  andere |[ ]
| fehlt |[ ]  normal |[ ]
| meint |[ ]  ähnliche |[ ]
| langsamen |[ ]  neue |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **Das Schloss** gehört der Königin. |  | 6) Das tut mir **Leid**! |  |
| die Zeit |[ ]  die Aktivität |[ ]
| gern |[ ]  als |[ ]
| der Jugendclub |[ ]  verbringen |[ ]
| gefällt |[ ]  weh |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) Seine Nase ist **dünner** als mein Mund. |  | 7) Welches Hobby **tust du**? |  |
| schneller |[ ]  gefällt dir |[ ]
| runder |[ ]  gefällst du |[ ]
| breiter |[ ]  fehlst du |[ ]
| anderer |[ ]  fehlt dir |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 4) Mia tut die andere Aktivität **gern**. |  | 8) Die Lehrerin hat normale **Haare**. |  |
| dass |[ ]  Auge |[ ]
| langsam |[ ]  Nase |[ ]
| schnell |[ ]  Meinungen |[ ]
| Schülerin |[ ]  Schlösser |[ ]

**Part 4: Speaking

Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | to belong, belonging | 7 | to lack, be missing, be absent |
| 2 | sorrow, grief | 8 | to do, doing |
| 3 | difficult | 9 | to please, pleasing |
| 4 | sore, hurt | 10 | that |
| 5 | opinion | 11 | fit |
| 6 | to think, have an opinion |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: