Vocabulary Learning Homework

 **Year 8 German – Term 1.2 Week 7**

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).
**Part 2:** Listen and repeat the word, then spell it in German, then write it in English. Access your audio file [here.](https://www.rachelhawkes.com/LDPresources/Yr7German/German_Y8_Term1ii_Wk7_audio.html)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 7 |  |  |
| 2 |  |  | 8 |  |  |
| 3 |  |  | 9 |  |  |
| 4 |  |  | 10 |  |  |
| 5 |  |  | 11 |  |  |
| 6 |  |  | 12 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **fliegen** |  | 3) **der Hunger** |  |
| oben |[ ]  die Küche |[ ]
| anfangen |[ ]  die Wohnung |[ ]
| während |[ ]  gefunden |[ ]
| das Flugzeug |[ ]  ankommen |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **die Bahn** |  | 4) **der Brief** |  |
| weiterer, weitere, weiteres |[ ]  der Geburtstag |[ ]
| das Schiff |[ ]  mitbringen |[ ]
| der Geburtstag |[ ]  Polen |[ ]
| der Westen, West- |[ ]  müde |[ ]

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **stellen** |  | 2) **gefahren** |  |
| anfangen |[ ]  gegangen |[ ]
| noch |[ ]  weiterer, weitere, weiteres |[ ]
| setzten |[ ]  mitbringen |[ ]
| das Schiff |[ ]  während |[ ]

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **der Onkel** |  | 4) **ankommen** |  |
| der Norden, Nord- |[ ]  anfangen |[ ]
| der Süden, Süd- |[ ]  mitbringen |[ ]
| die Tante |[ ]  müde |[ ]
| einkaufen |[ ]  gehen |[ ]

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Ich **fange** morgen **an**. |  | 5) In Westpolen haben Łukasz und Ulrike keinen **Schmerzen**! |  |
| rufe […] an |[ ]  Lust |[ ]
| bin […] gegangen |[ ]  Hunger |[ ]
| komme […] an |[ ]  weiterer |[ ]
| während […] müde |[ ]  Kaffee |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Was muss der Lehrer **mitbringen**? |  | 6)Wolfgang ruft seinen **polnischen** Onkel an. |  |
| weiterer |[ ]  noch |[ ]
| kaufen |[ ]  fliegen |[ ]
| stattfinden |[ ]  kommt […] an |[ ]
| fangen […] an |[ ]  müden |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 3) Der Onkel und die Tante bereiten die **Geburtstagsparty** vor. |  | 7)Was **stellen** Sie auf den Tisch? |  |
| Geschichte |[ ]  fliegen |[ ]
| Polen |[ ]  gefunden |[ ]
| Küche |[ ]  einkaufen |[ ]
| Geburtstag |[ ]  setzen |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 4) Laura ist mit dem **Schiff** gefahren. |  | 8)Wo hat deine Tante **noch** Schmerzen? |  |
| Norden |[ ]  weiteren |[ ]
| Bahn |[ ]  West- |[ ]
| Flugzeug |[ ]  gefunden |[ ]
| ankommen |[ ]  schlechten |[ ]

**Part 4: Speaking

Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **German** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | to arrive, arriving | 7 | to shop, shopping |
| 2 | to bring, bringing | 8 | to begin, beginning |
| 3 | to put, place (upright) | 9 | to put, set |
| 4 | additional | 10 | to call, calling |
| 5 | during | 11 | to prepare, preparing |
| 6 | to take place | 12 | birthday |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: