A picture containing text, clipart

Description automatically generatedVocabulary Learning Homework

Year 8 French – Term 3.2 Week 7

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).  
**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://www.rachelhawkes.com/LDPresources/Yr8French/French_Y8_Term3ii_Wk7_audio.html).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 7 |  |  |
| 2 |  |  | 8 |  |  |
| 3 |  |  | 9 |  |  |
| 4 |  |  | 10 |  |  |
| 5 |  |  | 11 |  |  |
| 6 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **le manteau** |  | 4) **traduire** |  |
| l’expérience | **☐** | allemand | **☐** |
| monter | **☐** | sortir | **☐** |
| la chemise | **☐** | gagner | **☐** |
| rapide | **☐** | jeudi | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **la pluie** |  | 5) **le chapeau** |  |
| le mercredi | **☐** | la maison | **☐** |
| le soleil | **☐** | finir | **☐** |
| le lit | **☐** | tout | **☐** |
| dire | **☐** | la tête | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) **le matin** |  | 6) **le déjeuner** |  |
| le feu | **☐** | décrire | **☐** |
| le petit-déjeuner | **☐** | créer | **☐** |
| la main | **☐** | la cuisine | **☐** |
| le match | **☐** | le mois | **☐** |

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

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|  |  |  |  |
| --- | --- | --- | --- |
| 1) **gros** |  | 2) **reposer** |  |
| rouge | **☐** | envoyer | **☐** |
| mince | **☐** | rester | **☐** |
| sage | **☐** | lever | **☐** |
| belge | **☐** | aller | **☐** |

**Part 3c) Word substitution: Click on the box** next to **all** of the wordsthat could **fill the gap** to form a **grammatically correct sentence** with a **sensible meaning**.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Elle a un livre dans \_\_\_\_\_\_\_\_\_\_. |  | 5) \_\_\_\_\_\_\_\_\_\_ la main. |  |
| la chambre | **☐** | je bois | **☐** |
| les maths | **☐** | je lève | **☐** |
| la main | **☐** | elle chante | **☐** |
| le nom | **☐** | il lève | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) \_\_\_\_\_\_\_\_\_\_ française est importante. |  | 6) Nous regardons \_\_\_\_\_\_\_\_\_\_. |  |
| la communauté | **☐** | le passé | **☐** |
| la cuisine | **☐** | la pluie | **☐** |
| la couleur | **☐** | le goût | **☐** |
| la culture | **☐** | le moment | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) Tu as fait \_\_\_\_\_\_\_\_\_\_ ? |  | 7) Il aime \_\_\_\_\_\_\_\_\_\_ des histoires. |  |
| le matin | **☐** | traduire | **☐** |
| les devoirs | **☐** | lever | **☐** |
| le lit | **☐** | reposer | **☐** |
| le portable | **☐** | écrire | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 4) Je veux acheter \_\_\_\_\_\_\_\_\_\_. |  | 8) \_\_\_\_\_\_\_\_\_\_ la tête maintenant ? |  |
| le produit | **☐** | elle lève | **☐** |
| le chapeau | **☐** | je dors | **☐** |
| le manteau | **☐** | je lève | **☐** |
| le mot | **☐** | elle écrit | **☐** |

**Part 4: Speaking  
  
Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | to put down | 7 | head |
| 2 | rain | 8 | hand |
| 3 | hat | 9 | he raises |
| 4 | cooking, kitchen | 10 | coat |
| 5 | to raise | 11 | I raise |
| 6 | morning |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: