A picture containing text, clipart

Description automatically generatedVocabulary Learning Homework

Year 8 French – Term 3.2 Week 4

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).  
**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://www.rachelhawkes.com/LDPresources/Yr8French/French_Y8_Term3ii_Wk4_audio.html).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 7 |  |  |
| 2 |  |  | 8 |  |  |
| 3 |  |  | 9 |  |  |
| 4 |  |  | 10 |  |  |
| 5 |  |  | 11 |  |  |
| 6 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **six cours** |  | 4) **la communauté** |  |
| le lycée | **☐** | l’école | **☐** |
| finir | **☐** | la culture | **☐** |
| un programme | **☐** | écrire | **☐** |
| jeudi | **☐** | vendredi | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **mercredi** |  | 5) **nourrir** |  |
| janvier | **☐** | la maison | **☐** |
| jeudi | **☐** | le chat | **☐** |
| lundi | **☐** | sa famille | **☐** |
| l’hiver | **☐** | le produit | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) **lire** |  | 6) **la culture** |  |
| l’information | **☐** | dimanche | **☐** |
| tout le programme | **☐** | l’expérience | **☐** |
| écrire | **☐** | décrire | **☐** |
| décrire | **☐** | le produit | **☐** |

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **un chat** |  | 3) **quitter** |  |
| un chien | **☐** | arriver | **☐** |
| un oiseau | **☐** | aller | **☐** |
| un animal | **☐** | sortir | **☐** |
| une personne | **☐** | partir | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **souvent** |  | 4) **la tâche** |  |
| le mardi | **☐** | le bureau | **☐** |
| toujours | **☐** | le travail | **☐** |
| enfin | **☐** | l’école | **☐** |
| plusieurs fois | **☐** | le cours | **☐** |

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **commencer** |  | 2) **déjà** |  |
| choisir | **☐** | enfin | **☐** |
| aller | **☐** | souvent | **☐** |
| finir | **☐** | toujours | **☐** |
| être | **☐** | d’abord | **☐** |

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Je veux \_\_\_ le livre maintenant. |  | 3)Elle peut \_\_\_ le produit**.** |  |
| traduire | **☐** | expliquer | **☐** |
| dire | **☐** | finir | **☐** |
| nourrir | **☐** | décrire | **☐** |
| emprunter | **☐** | commencer | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Le cours va commencer dans \_\_\_. |  | 4)Elle veut aller à la \_\_\_**.** |  |
| une heure | **☐** | culture | **☐** |
| la tâche | **☐** | plage | **☐** |
| 30 minutes | **☐** | bibliothèque | **☐** |
| la fois | **☐** | langue | **☐** |

**Part 4: Speaking  
Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | the library | 7 | time |
| 2 | lesson, class | 8 | always |
| 3 | to borrow, borrowing | 9 | task, chore |
| 4 | to explain, explain | 10 | already |
| 5 | to leave, leaving | 11 | to start, to begin |
| 6 | finally, at last |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: