A picture containing text, clipart

Description automatically generatedVocabulary Learning Homework

Year 8 French – Term 3.1 Week 5

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).  
**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://www.rachelhawkes.com/LDPresources/Yr8French/French_Y8_Term3i_Wk5_audio.html).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 6 |  |  |
| 2 |  |  | 7 |  |  |
| 3 |  |  | 8 |  |  |
| 4 |  |  | 9 |  |  |
| 5 |  |  | 10 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **la communauté** |  | 2) **traduire** |  |
| internationale | **☐** | l’information | **☐** |
| dernière | **☐** | gagner | **☐** |
| boire | **☐** | plus | **☐** |
| prochaine | **☐** | dangereux | **☐** |

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **la liste d’activités** |  | 2) **décrire** |  |
| l’événement | **☐** | écrire | **☐** |
| le programme | **☐** | définir | **☐** |
| la tradition | **☐** | traduire | **☐** |
| le travail | **☐** | parler | **☐** |

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **gentil** |  | 4) **tous les produits** |  |
| tout | **☐** | deux produits | **☐** |
| méchant | **☐** | plusieurs produits | **☐** |
| mince | **☐** | un produit | **☐** |
| pire | **☐** | chaque produit | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **peu** |  | 5) **mince** |  |
| assez | **☐** | petit | **☐** |
| très | **☐** | gros | **☐** |
| beaucoup | **☐** | chien | **☐** |
| grand | **☐** | grand | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) **meilleur** |  | 6) **dangereux** |  |
| mieux | **☐** | un réseau | **☐** |
| différent | **☐** | important | **☐** |
| pire | **☐** | mauvais | **☐** |
| idéal | **☐** | sûr | **☐** |

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **fill the gap** to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) C’est \_\_\_ riche. |  | 4)Elle apprend \_\_\_ à l’école. |  |
| une expérience | **☐** | l’italien | **☐** |
| une culture | **☐** | l’Italie | **☐** |
| très | **☐** | le français | **☐** |
| pire | **☐** | l’Italie | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Il gagne \_\_\_. |  | 5)Elle boit \_\_\_\_. |  |
| du lait | **☐** | du thé italien | **☐** |
| de l’argent | **☐** | de la communauté italienne | **☐** |
| de viande | **☐** | tout le café | **☐** |
| le jeu | **☐** | des verres | **☐** |

|  |  |  |  |
| --- | --- | --- | --- |
| 3) Le chat est \_\_\_ que le chien. |  | 6)Le petit garçon a beaucoup \_\_\_. |  |
| aussi gros | **☐** | d'hôpitaux | **☐** |
| meilleur | **☐** | de culture | **☐** |
| moins travailleur | **☐** | d'appartements | **☐** |
| plus moderne | **☐** | de chance | **☐** |

**Part 4: Speaking  
  
Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | schedule | 6 | all, the whole |
| 2 | all, the whole (mpl) | 7 | information |
| 3 | experience | 8 | culture |
| 4 | describe, describing | 9 | translate |
| 5 | product | 10 | community |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: