A picture containing text, clipart

Description automatically generatedVocabulary Learning Homework

Year 8 French – Term 2.2 Week 3

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).  
**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://www.rachelhawkes.com/LDPresources/Yr8French/French_Y8_Term2ii_Wk3_audio.html).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 12 |  |  |
| 2 |  |  | 13 |  |  |
| 3 |  |  | 14 |  |  |
| 4 |  |  | 15 |  |  |
| 5 |  |  | 16 |  |  |
| 6 |  |  | 17 |  |  |
| 7 |  |  | 18 |  |  |
| 8 |  |  | 19 |  |  |
| 9 |  |  | 20 |  |  |
| 10 |  |  | 21 |  |  |
| 11 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **internationale** |  | 3) **sociaux** |  |
| voyager |  | l’oiseau (m) |  |
| l’oiseau (m) |  | les journaux |  |
| la frontière |  | la forêt |  |
| la Suisse |  | les réseaux |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **local** |  | 4) **le jeu** |  |
| le feu |  | sortir |  |
| le journal |  | venir |  |
| même |  | emporter |  |
| le papa |  | jouer |  |

**Part 3b) Categories: Click on the box** next to the word that **does not belong** to the same category as the other three words.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) |  | 2) |  |
| jeux |  | sociaux |  |
| l’oiseau (m) |  | l’oiseau (m) |  |
| les journaux |  | les réseaux |  |
| les hôpitaux |  | les feux |  |

**Part 3c) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **différent** |  | 2) **plusieurs** |  |
| plusieurs |  | peu |  |
| idéal |  | salut |  |
| autre |  | vous |  |
| les jeux |  | beaucoup |  |

**Part 3d) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **même** |  | 3) **plusieurs** |  |
| autre |  | sans |  |
| plusieurs |  | seul |  |
| social |  | sociaux |  |
| sans |  | feu |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **local** |  | 4) **sortir** |  |
| social |  | traverser |  |
| idéal |  | venir |  |
| le journal |  | voyager |  |
| international |  | la frontière |  |

**Part 3e) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Le journal montre les événements **importants**. |  | 3)Les oiseaux viennent de **l’Angleterre**. |  |
| social |  | suisse |  |
| locaux |  | possible |  |
| international |  | la Genève |  |
| internationaux |  | la Suisse |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Le **feu** est grand. |  | 4)C’est le **même** hôpital. |  |
| l’hôpital (m) |  | seul |  |
| le réseau |  | sans |  |
| social |  | plusieurs |  |
| plusieurs |  | la vue |  |

**Part 4: Speaking  
  
Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | several | 12 | game |
| 2 | ideal (m/f) | 13 | networks |
| 3 | same | 14 | ideal (mpl) |
| 4 | network | 15 | fires |
| 5 | games | 16 | hospital |
| 6 | birds | 17 | newspaper |
| 7 | international (mpl) | 18 | other |
| 8 | local (m/f) | 19 | international (m/f) |
| 9 | fire | 20 | newspapers |
| 10 | hospitals | 21 | local (mpl) |
| 11 | bird |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: