Vocabulary Learning Homework

Year 8 French – Term 2.2 Week 2

**Part 1:** Practise the new vocabulary, either using the app your teacher directs you to, or another method, e.g., look – cover – write – check (15 minutes approx.).
**Part 2:** Listen and repeat the word, then spell it in French, then write it in English. Access your audio file [here](https://www.rachelhawkes.com/LDPresources/Yr8French/French_Y8_Term2ii_Wk2_audio.html).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Spell it | Write it in English |  | Spell it | Write it in English |
| 1 |  |  | 7 |  |  |
| 2 |  |  | 8 |  |  |
| 3 |  |  | 9 |  |  |
| 4 |  |  | 10 |  |  |
| 5 |  |  | 11 |  |  |
| 6 |  |  |

**Part 3a) Associations: Click on the box** next to the word that is most closely connected with the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **le week-end** |  | 3) **nourrir** |  |
| le vendredi |[ ]  boire |[ ]
| le mercredi |[ ]  le chat |[ ]
| le jeudi |[ ]  manger |[ ]
| le dimanche |[ ]  gagner |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) **l’heure** |  | 4) **le chat** |  |
| le lundi |[ ]  la place |[ ]
| la minute |[ ]  le café |[ ]
| le thé |[ ]  le chien |[ ]
| le verre |[ ]  l’automne (m) |[ ]

**Part 3b) Synonyms: Click on the box** next to the word with **the most similar** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **le dimanche** |  | 2) **le temps** |  |
| le deuxième jour de la semaine |[ ]  le jeudi |[ ]
| le prochain jour de la semaine |[ ]  finir |[ ]
| le dernier jour de la semaine |[ ]  le verre |[ ]
| le lundi |[ ]  l’heure (f) |[ ]

**Part 3c) Antonyms: Click on the box** next to the word that has the **opposite** meaning to the word in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) **un peu** |  | 2) **l’été (m)** |  |
| il boit |[ ]  le printemps |[ ]
| le dimanche |[ ]  l’heure (f) |[ ]
| beaucoup |[ ]  l’avenir (m) |[ ]
| Bruxelles |[ ]  l’hiver (m) |[ ]

**Part 3d) Word substitution: Click on the box** next to **all** of the wordsthat could **replace** the word in bold to form a grammatically correct sentence with a sensible meaning.

|  |  |  |  |
| --- | --- | --- | --- |
| 1) Je dois nourrir **le chat**. |  | 3)Elle fait les courses le **dimanche**. |  |
| la famille |[ ]  la viande |[ ]
| l’argent (m) |[ ]  la semaine |[ ]
| le thé |[ ]  le vendredi |[ ]
| le chien |[ ]  la chance |[ ]

|  |  |  |  |
| --- | --- | --- | --- |
| 2) Ma mère boit beaucoup de **thé**. |  | 4)Le musée est ouvert à **l’automne**. |  |
| le lait |[ ]  l’hiver (m) |[ ]
| l‘eau (f) |[ ]  le printemps |[ ]
| le verre |[ ]  belge |[ ]
| le café |[ ]  Bruxelles |[ ]

**Part 4: Speaking

Before you start** Part 4, go to: [vocaroo.com](https://vocaroo.com/). It will open in a new tab. **Click** the red record button, then come back to this list of words.

**Say** the **French** for the words below. **Remember** to say the word for ‘**the’** if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Monday | 7 | to finish, finishing |
| 2 | Friday | 8 | Wednesday |
| 3 | hour | 9 | Tuesday |
| 4 | to feed, feeding | 10 | cat |
| 5 | Sunday | 11 | Thursday |
| 6 | minute |

**Now** go back to the Vocaroo window. **Click** on the red button. **Click** on "Save & Share". **Copy &** **paste** the URL for your Vocaroo recording **here**:

Vocaroo link: