Use flashcards and props to tell the story

Ask the pupils to join in with “knock, knock, knock”

Investigate using ICT what noises animals make in different languages

Work on mimes to represent the different animals

Teacher says word, pupils do mime

Teacher mimes, pupils say word

Can pupils remember which nouns were masc/fem just from having heard the story

Use flash cards to reinforce the gender

Pupils mouth the shapes of important sounds

Play heads down thumbs up to reinforce animal names

Use the animal names for different groups of pupils, link to classroom instructions in the language

Work on mimes to represent verbs from the story

Pupils mime, other pupils have to say a sentence

Pupils do actions for key sounds

Pupils look for patterns/rules of pronunciation

Use whiteboard or cards to put up sentences. Pupils read it out if it is true (from the story) or remain silent if it is not true

Pupils play pelmanism to match animals to verbs

Pupils hold up animal picture card, another pupil has to make a sentence with a verb

Look at English words with eg French pronunciation patterns eg Ch in Charlotte

Use verbs and adverbs as part of PE warm up

Compare words that are similar in English and the language

Mimes for word categories. Pupils respond with mime as you say words

Pass on a unibrix cube when you hear key words or class of words

Match cards to pictures (colours). Keep labelled pictures as a display to aid memory

Question eg What does the sheep do? Pupils answer in sentence using a subject pronoun and verb

Use whiteboard for pupils to drag elements of sentence into correct structure

Pupils in groups have verbs on cards and select correct verb when you say the animal

Pupils draw an animal and make a sentence following the options as they appear on the board a word at a time

Pupils read their sentence to a partner

Display animals, colours, verbs. Pupils score points for constructing sentences

Pupils mime sentence class guess

Pass the parcel. Pupil picks out an animal and asks class a question eg Does a rabbit hop?

Make a human sentence each holding a word card to get in correct order, then introduce more eg adjectives or negatives to squeeze into the sentence

Choral speaking for some key phrases of the story, with clapping to emphasise rhythm

Play secret signal. Pupils repeat key phrase until signal given then swap to next key extract. Other pupils have to spot the secret signal

Divide class each has to practise key extract

Teacher narrates, pupils act

Teacher narrates with pupil chorus for key repetitive phrases

Take photos of pupils in masks to make photo story

Perform story to school