## Vocabulary

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear.

You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | Mr, Sir | goodbye | hello | Mrs, Ms |
|  |  |  |  |
| 2. | to be | to read | to have | to write |
|  |  |  |  |
| 3. | poster | bedroom | drawing | Sunday |
|  |  |  |  |
| 4. | he | you | I | she |
|  |  |  |  |
| 5. | in | under | every | on |
|  |  |  |  |
| 6. | day | today | midday | Tuesday |
|  |  |  |  |
| 7. | brave | pencil | curious | cat |
|  |  |  |  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.   
You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **This word is a good example of …** | | | | |
|  | **A** | **B** | **C** | **D** |
| 1. | a day of the week | personality | an activity | an object |
| 2. | an object | a mood | a question word | a day of the week |
| 3. | an animal | a question word | a day of the week | an object |
| 4. | a food | an object | personality | an activity |
| 5. | an object | an animal | a person | an activity |

Torion is from another planet. They like earth and speaking French but often forget word meanings, spellings and things like gender and verb forms. Help Torion by answering the questions in this quiz.

**C** **Translate** the **underlined French word** to complete each English sentence.

1. J’ai une **carte** I have a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

2. Ça va **mal**. It’s going \_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. Tu as un **lit**. You have a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

4. Tu **es** indépendant? \_\_\_\_\_\_ you here?

5. C’est pour **toi** ? Is it for \_\_\_\_\_\_\_\_\_\_\_\_\_ ?

6. Elle est **prudente.** She is \_\_\_\_\_\_\_\_\_\_\_\_\_ .

7. C’est **difficile** ? Is it \_\_\_\_\_\_\_\_\_\_\_\_\_?.

8. Il a un **bureau.**  He has a \_\_\_\_\_\_\_\_\_\_\_\_\_ .

9. Le cheval est **jeune**. The horse is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. **Madame** Pau a une idée. \_\_\_\_\_\_\_\_\_ Pau has an idea.

**D Translate** the **underlined English words** to complete the French sentence.

1. It’s **a drawing**. C’est \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_. (write **two** words)

2. Pierre is **curious.**  Pierre est \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

3. **It’s going** badly. \_\_\_\_\_ \_\_\_\_\_ mal. (write **two** words)

4. Is it **important for** me? C’est \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ moi ? (write **two** words)

5. He has **an answer**. Il a \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

6. A **cat** is **ideal.** Un \_\_\_\_\_\_\_\_\_\_\_ est \_\_\_\_\_\_\_\_\_\_. (write **two** words)

7. **Every day** it’s great. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ c’est super. (write **two** words)

8. She is **happy**. Elle est \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

9. **Today** it’s Thursday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, c’estjeudi. (write **one** word)

10. **No**, **Mr** Pau is **serious!** \_\_\_, \_\_\_\_\_\_\_\_\_\_ Pau est \_\_\_\_\_\_\_\_\_\_\_\_ ! (write **three** words)

**Total marks available (Vocabulary): 40**

## Grammar

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | I  you [singular]  she/he | …est absente. |  | **4** | I  you [singular]  she/he | …a une question. |
| **2** | I  you [singular]  she/he | …as une moto. |  | **5** | I  you [singular]  she/he | …suis là. |
| **3** | I  you [singular]  she/he | …es calme. |  | **6** | I  you [singular]  she/he | …ai un message. |

**B**Put a (X) next to two words that could finish this sentence about Arnaud (a boy).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **1**. Arnaud est \_\_\_\_\_\_\_. | a) jolie |  |
| b) drôle |  |
| c) anglaise |  |
| d) jeune |  |
| e) heureuse |  |

Put a (X) next to two words that could finish this sentence about Émilie (a girl).

|  |  |  |
| --- | --- | --- |
|  | **Tick two boxes.** |  |
| **2**. Émilie est \_\_\_\_\_\_\_. | a) curieux |  |
| b) différente |  |
| c) seul |  |
| d) important |  |
| e) difficile |  |

**C** Write the French word for ‘a’.  
  
1. \_\_\_\_\_\_\_ crayon (m)  
2. \_\_\_\_\_\_\_ semaine (f)

**D** Write the French for the English given in brackets.

1. Tu \_\_\_\_\_\_\_\_ quoi ? (have)  
2. Elle \_\_\_\_\_\_\_\_ jeune. (is)  
3. Tu \_\_\_\_\_\_\_\_ content ? (are)  
4. Je \_\_\_\_\_\_\_\_ présent. (am)  
 **Total marks available (Grammar): 16**