**Vocabulary**

**A** For each question, put a **cross (x)** **under the English meaning** that matches what you hear. You will hear each French word **twice.** Choose **one** correct answer only.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| 1. | 14 | 15 | 12 | 13 |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 2. | to look for | to find | to play | to sing |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 3. | we | I | they | you (plural) |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 4. | which | what | when | who |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 5. | ready | lost | worried | heavy |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 6. | naughty | funny | careful | slow |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 7. | to prefer | to think | to wear | to pronounce |
| [ ]  | [ ]  | [ ]  | [ ]  |
| 8. | simple | special | alone | serious |
| [ ]  | [ ]  | [ ]  | [ ]  |

**B**For each question, put a **cross (x)** under the **type of word** you hear.
You will hear each French word **twice.** Choose **one** correct answer only.

|  |
| --- |
| **This word is a good example of …** |
|  | **A** | **B** | **C** | **D** |
| 1. | an object[ ]  | a person[ ]  | a month[ ]  | a greeting[ ]  |
| 2. | a day[ ]  | a number[ ]  | a question word[ ]  | a part of the body[ ]  |
| 3. | an animal[ ]  | furniture[ ]  | a person[ ]  | personality[ ]  |
| 4. | a part of the body[ ]  | a question word [ ]  | an animal[ ]  | a number[ ]  |
| 5. | a person[ ]  | an object[ ]  | furniture[ ]  | a month[ ]  |
| 6. | a day[ ]  | a greeting[ ]  | personality[ ]  | an animal[ ]  |
| 7. | a number[ ]  | a part of the body[ ]  | a month[ ]  | a day[ ]  |
| 8. | furniture[ ]  | an object[ ]  | a person[ ]  | a greeting[ ]  |

**C** **Translate** the **underlined French word** to complete each English sentence.

1. Il a les cheveux **crépus**. He has \_\_\_\_\_\_\_\_\_\_\_\_\_ hair.

2. La professeure a une **nouvelle** idée. The teacher has a \_\_\_\_\_\_\_\_ idea.

3. Tu as un **nez rond**. You have a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

4. Il y a **treize cahiers** ? Are there \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. Décembre, c’est un **beau mois**. December is a \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.

6. Elle est **toujours** **très sérieuse.** She is \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

7. Il a **beaucoup de** **stylos** ? Does he have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?.

8. Il y a **des** **crayons.**  There are \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

9. C’est une **vieille** fenêtre. It is an \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. Monsieur Dupont est **rarement strict**. Mr Dupont is \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**D Translate** the **underlined English words** to complete the French sentence.

1. He has **an** oval **face**. Il a \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ ovale. (write **two** words)

2. It is **a** small **space**. C’est \_\_\_ petit \_\_\_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

3. The doctor (f) is **good**. La médecin est \_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

4. He has a **green bedroom**. Il a une \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_. (write **two** words)

5. Madame Pau is **brave**. Mrs Pau is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

6. I’m doing a **difficult task**. Je fais une \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_. (write **two** words)

7. The doctor (m) is **old.** Le médecin est \_\_\_\_\_\_\_\_\_\_\_. (write **one** word)

8. He has **blue** eyes. . Il a \_\_\_\_\_ yeux \_\_\_\_\_\_\_\_\_\_. (write **two** words)

9. **Today** it’s **Monday**. \_\_\_\_\_\_\_\_\_\_, c’est**\_\_\_\_\_\_\_\_\_\_\_\_**. (write **two** words)

10. **No**, he speaks **French**! \_\_\_\_, il parle \_\_\_\_\_\_\_\_\_\_\_\_ ! (write **two** words)

**Total marks available (Vocabulary): 50**

**Grammar**

**A** Put a (X) next to the person the sentence is about.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | [ ]  I [ ]  you [singular][ ]  s/he[ ]  we[ ]  you [plural][ ]  they | …est drôle. |  | **4** | [ ]  I [ ]  you [singular][ ]  s/he[ ]  we[ ]  you [plural][ ]  they | …avons une chaise. |
| **2** | [ ]  I [ ]  you [singular][ ]  s/he[ ]  we[ ]  you [plural][ ]  they | …sont inquiètes. |  | **5** | [ ]  I [ ]  you [singular][ ]  s/he[ ]  we[ ]  you [plural][ ]  they | … êtes ensemble. |
| **3** | [ ]  I [ ]  you [singular][ ]  s/he[ ]  we[ ]  you [plural][ ]  they | …suis triste. |  | **6** | [ ]  I [ ]  you [singular][ ]  s/he[ ]  we[ ]  you [plural][ ]  they | …as un exercice. |

**B Put a** **cross (x)** next to the correct start of each sentence.

|  |  |  |
| --- | --- | --- |
| 1. | [ ]  Ils …[ ]  Elles … | **sont heureuses.** |
| 2. | [ ]  Ils …[ ]  Elles … | **sont perdus.**  |

**C Write** the words in each box in the **correct order**.

|  |  |  |
| --- | --- | --- |
| 1. | livreamusantun | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | belleslestortues | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**D Write** the words in each box in the **correct order** to make a question.

|  |  |  |
| --- | --- | --- |
| 1. | aquoiil | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | ellequiest | Correct order:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**E** Write the French for the English given in brackets. Use the clues to help you.

|  |  |  |
| --- | --- | --- |
|  |  | **Clues** |
| 1. | Tu \_\_\_\_\_\_\_\_\_\_\_ là. (are) | **to be** *= être* |
| 2. | J’ \_\_\_\_\_\_\_\_\_\_\_ un chapeau. (have)  | **to have** *= avoir* |
| 3. | Elles \_\_\_\_\_\_\_\_\_\_\_ un problème. (have) | **to have** *= avoir* |
| 4. | Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le 11 juillet. (are) | **to be** *= être* |
| 5. | Elle \_\_\_\_\_\_\_\_\_ un cheval. (has) | **to have** *= avoir* |
| 6. | Vous \_\_\_\_\_\_\_\_\_\_ des chats? (have) | **to have** *= avoir* |

**F** Write the French article ‘the’. The gender (and number) of the noun is provided.

|  |  |
| --- | --- |
| 1. | \_\_\_\_\_ mur (m) gris.  |
| 2. | \_\_\_\_\_ chiens (mpl) noirs.  |
| 3. | \_\_\_\_\_ tête (f) ovale.  |

**G** Write the French article ‘a’ or ‘some’. The gender (and number) of the noun is provided.

|  |  |
| --- | --- |
| 1. | Il a \_\_\_\_\_\_\_ maison. (f) |
| 2. | Il y a \_\_\_\_\_\_\_\_ fraises. (fpl)  |
| 3. | C’est \_\_\_\_\_\_\_\_ village. (m) |

**H** Write ‘quel’ or ‘quelle’. The gender of the noun is provided.

|  |  |
| --- | --- |
| 1. | Vous êtes en \_\_\_\_\_\_\_\_\_\_\_\_ saison (f) ?  |
| 2. | C’est \_\_\_\_\_\_\_\_\_\_ jour (m) ? |

**Total marks available (Grammar): 26**