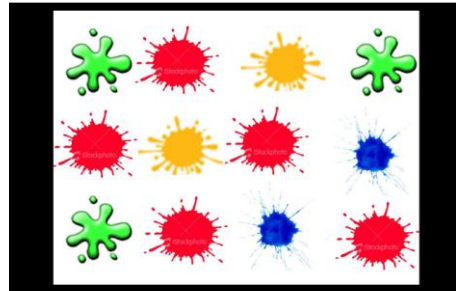


Session 1: Skills → Memory → 3 – VAK

Time and space preclude doing justice to this category of ideas! But here are a few essential things that were shown in the session today and really work!

Visual

Use colour coded background to support gender acquisition when teaching and practising new nouns in any language.



Auditory

Use music and rhythm to teach and practise key structures and vocabulary – see list of songs and music in your pack and on your CD for some ideas.



Kinaesthetic

Use gesture (and miming) as strategies when introducing new language and later when eliciting it from students. Gestures are powerful ‘fixing’ agents in memory.



NB: Never forget to tell the students WHY you are asking them to act, gesture, sing, mouth, use colour etc.. – they need to know!