

# Collective memory

## National Curriculum Thinking Skills



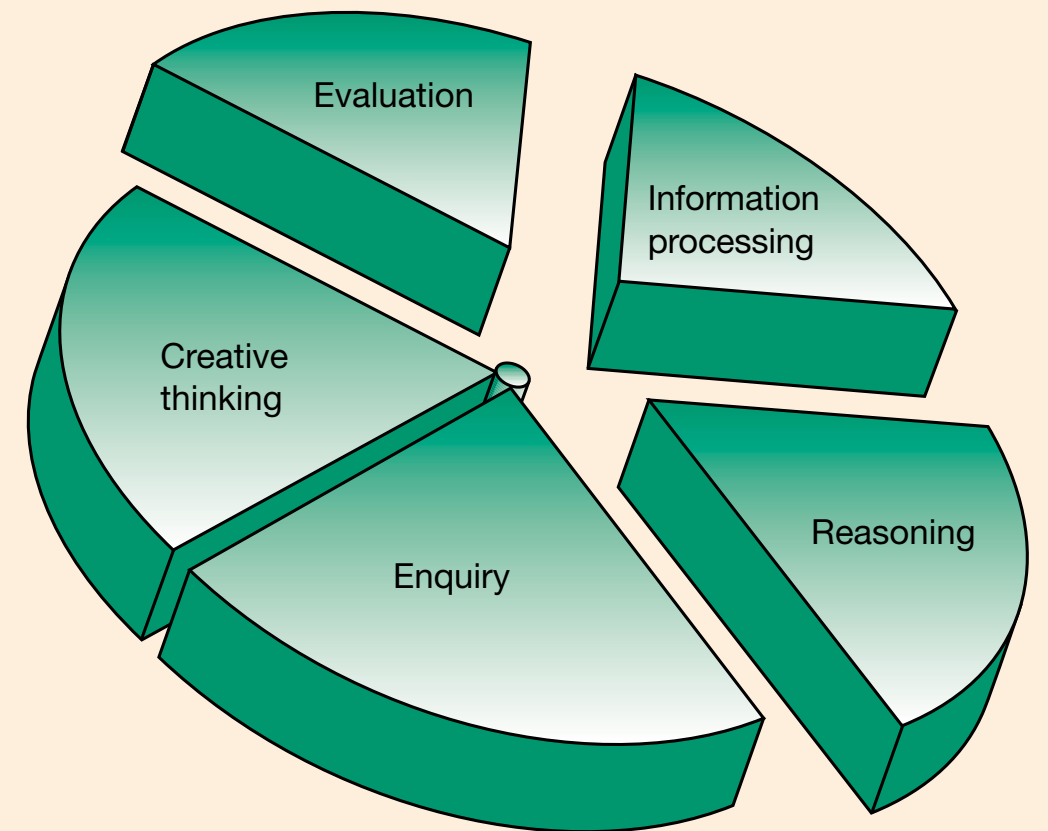
In this strategy pupils work in small teams to recreate a map, picture, diagram, photograph, advertisement, poem, sheet of music or other item that has some obvious physical structure. Each team sends one member at a time to look at the image for 10 seconds.

They return to their group and start to reproduce the original. After a short period of time, the next representative from the group looks at the map for 10 seconds. After each turn, groups reflect and plan the next visit. After a few turns each, pupils are asked to compare their versions with the original.

We needed to plan so we would know what each person was doing. It showed us it was important to be accurate.

Next time I would concentrate on one part of the sheet and then when we were happy with it move on to the next part.

We looked at what type of thing it was and what shape it was.



### French

Launch with game of noughts and crosses to remind pupils of vocabulary needed for the lesson.

Pupils recreate a poster called 'Ma Famille' which has pictures and text on it.

#### Plenary:

- reflecting on strategies
- planning how to do better next time

### Mathematics

Reflection on strategies and targets for improvement.

Pupils recreate a poster about calculating the 'Area of shapes' such as rectangles and parallelograms.

#### Plenary:

- reviewing the improvement in strategies
- reflecting on improvement in teamwork
- bridging to outside of school

### Music

Reflection on strategies and targets for improvement.

Pupils recreate a poster or colour-coded plan of the positions of the instruments of the orchestra.

#### Plenary:

- reflecting on improvement in the thinking skill, e.g. 'How have we improved the way we locate and collect relevant information?'

Progression in thinking

## Leading in Learning: developing thinking skills at Key Stage 3