



### Week 3

You have by now also covered numbers, time, family members, classroom objects, and two key irregular verbs 'SER' (to be) and 'TENER' (to have).

### Resources

To help you practise how to recognise, how to pronounce, how to remember and how to write this key language, do one or more of the following tasks:

1 [www.memrise.com](http://www.memrise.com)

As usual, sign up for a free account.



The good thing about **memrise** is that you 'plant the seeds' of knowledge the first time you learn some vocabulary on the site. Then you are sent prompt emails to remind you to 'water your seedlings' or, if you've left it longer, to 'save them from dying!' The idea here is obviously that to retain language in your long-term memory you need to re-visit and re-cycle it little and often.

If you click on the Spanish category from the Top categories list on the left of the homepage, you find a lot of different courses to choose from. These are simply collections of words created by users and are free.

Here is one I found which has numbers (lesson 8), family members (lesson 10) and verb essentials (lessons 1,2, and 3):

<http://www.memrise.com/course/355301/basic-spanish-full-audio-spain/>

For anyone who wants to get to grips with verbs and tenses in a systematic way, as soon as possible in the course, the intermediate level might suit you:

<http://www.memrise.com/course/368766/intermediate-spanish-full-audio-spain/>

2 <http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>



This is a site you may want to recommend to your pupils as well. It is free to access and you don't need to create an account.

From the homepage, select **Español** from the menu on the **left-hand side**. You will then see a list of units (Unidades) and a description of what is contained in each. You are now able to complete **Unidades 1-3** and parts of **Unidades 4-5**.

The good thing is that the tasks are short and focused on a small, specific set of language. There are reading and writing tasks. The drawback is that there is no audio to aid pronunciation.

### 3 YouTube – Focus on **VERBS**

Now, take a short break and listen to this **verb SER song**. There are several of these online, but some omit part of the verb. This one has the English and the Spanish together, reinforces with the written words, and would be good to use with pupils, too.

<https://www.youtube.com/watch?v=O45wjys1Cu0>

If you want some further work on the how to use the verb SER, remembering that there are two verbs 'to be' in Spanish, **SER** and **ESTAR**, then this 4-minute video tutorial from [www.fluencyprof.com](http://www.fluencyprof.com) will be very useful to you:

[https://www.youtube.com/watch?v=XxUzg\\_olyGA](https://www.youtube.com/watch?v=XxUzg_olyGA)

There is a shorter, two-minute one on how to use **ESTAR**:

<https://www.youtube.com/watch?v=9YtxnTcAsxU>

Here is a slightly longer video (8 minutes) on the uses of **TENER**. It has useful sentences to listen and read, to see the parts of the verb used in context:

<https://www.youtube.com/watch?v=NAiwY4ekocQ>

### 4 [www.vocabexpress.com](http://www.vocabexpress.com)



Don't forget to add some words to your 1000 word challenge total.

You can now do the following sections:

Numbers [1,2,3,4]

The family [1,2,3]

High-frequency verbs [1,2,3,4]

Pronouns [1]

Classroom items [1,2]

Time and timetable [1]

– Oxford 1000 Spanish	
■ Greetings	1 2 0%
■ Numbers	1 2 3 4 0%
■ Articles	1 0%
■ The family	1 2 3 0%
■ Possessive adjectives / How old are you?	1 0%
■ High frequency words	1 2 3 0%
■ Months and days of the week	1 2 3 0%
■ Opinions	1 2 3 4 5 0%
■ Linking words	1 0%
■ Question words	1 0%
■ My pets	1 2 0%
■ Colours	1 2 0%
■ High frequency verbs	1 2 3 4 0%
■ Pronouns	1 0%
■ Languages, countries and nationalities	1 2 3 4 5 6 0%