

Lesson planning ideas – authentic and literary texts

Listening and responding	
- to key sounds / phonics	
- to individual words	
- to meaning	
- to mood / emotions	
Reading and responding	
- read aloud for pronunciation / fluency	
- de-coding of words / idiom / meaning behind the word	
- grammatical focus	
- comparison of two texts – sounds / words / imagery / rhymes / rhythm / style	

Speaking and Writing - responses	
Memory – individual words / phrases	
Memory – whole text	
Memory → spoken performance	
Re-writing – individual words / substitution	
Re-writing – different ending / different point of view / similar piece in the style of	
Creating in a new genre – a dialogue / a letter / a diary entry / narrative / rap	