

Steps to success

- Keep the 'broad' definition in mind
- Make small links but 'big' them up (e.g. reading images tasks)
- Get to know the curricula of other subjects
- Use the NSC flexibility to + and – content from the languages curriculum
- For bigger projects, make the link based on 'who' not 'what'
- Celebrate and publicise your successes!

Action planning

Write down one way you will make a link with a different subject area in a lesson next week.

Think about one teacher of another subject in your school that a) you get on well with and b) you think might be open to collaborating on an idea.

Commit to researching the KS3 curriculum of one subject area that you can see the potential for making links with.