

Factors that maximise take-up in languages at KS4 according to a QCA survey.	I have high control	I have some control	I have little/no control	I could try to gain more control
Curriculum design at key stages 2 and 3 has an impact on pupils' desire to choose a language.				
The option system makes it easy for pupils to choose a language.				
There is a choice of qualifications at key stage 4.				
There is much informal discussion about options and encouragement to choose a language.				
All pupils are offered the opportunity to enjoy and achieve in languages.				
The languages department has high status in the school and support from the senior leadership is strong.				
Pupils understand the importance of learning a language.				
There is a commitment to providing good resources and the languages department is well staffed.				
Behaviour in school and in languages classes is good.				
Parents are informed about how well their child is doing at an appropriate time.				
Pupils think they are well taught and enjoy the lessons, especially in Years 8 and 9.				
Relationships between staff and pupils are strong.				
There are several trips and extra-curricular activities.				
Pupils know how they are doing and how to improve.				
Pupils are helped to organise their work.				