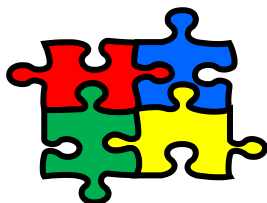# Cross-curriculum learning

All subject programmes of study in the new secondary curriculum have been given the same structure and format (i.e. Importance statement, key concepts, key processes, range and content and curriculum opportunities). One of the main reasons for this is to enable different subject disciplines to make links more easily and thereby to make the curriculum experience more joined up for learners. In their PoS, all subjects have a specific stated aim to seek out opportunities to make cross-curriculum links. This statement in the languages PoS is as follows: ***use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum***

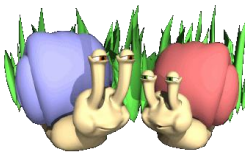"By the time this year's Y7 leave school, they will be doing jobs that do not exist today using equipment that has not yet been invented."

"In an information age, you can chase content but you can never catch it-chase the learning dispositions instead"

There are different ways to make connections with other areas of the curriculum.
Links can be through:

Themes & content

Skills

Ways of working

Reading Images
Collective Memory
Living Graphs

Hotseating
Physical theatre
Role Play

Leading in Learning

Further ideas and links:
http://www.all-nsc.org.uk/nsc/
http://curriculum.qca.org.uk/
http://clil4teachers.pbworks.com/
www.rachelhawkes.typepad.com/linguacom