

Art and Design

Cross departmental targets

Developing the use of ICT
Approaches across KS4

Moving from individual homework tasks to project based homework at KS3.

Developing group work techniques in producing large scale work.

Design and Technology

From across the DT department the following themes could be considered. In most cases more than one person is involved. Please liaise with Nick Evans.

AfL

Effective use of ICT

Peer evaluation

Group work and management of practical tasks

Drama

Dialogic sequencing of discussion

Voice work

Drama techniques, e.g. role play

Teaching self-discipline

Group work

AfL – peer evaluation

Greater use of ICT for delivery of new GCSE course image, sound, film as sources of stimulus.

Increasing use of play texts.

English

VN – AFL/peer assessment

SBL – AFL/peer assessment

EM – group work

DS – speaking and listening

OS – teaching single sex classes

CC – basic literacy

MSW – basic literacy

EN – structuring essay/writing skills

SLe – teaching G&T students

Geography

Managing discussions

Q&A sessions

Role plays

Variety of visual resources

Mystery activities and thinking skills.

History

DB & RF – using academic history with students

PL – questioning

RPH – use of image as a resource

KG & DB – A-Level teaching

Mathematics

Effective/innovative use of ICT

Thinking skills

Group work, including GCSE

'supergroup' – a combination of

lectures to 60 students and small

groups of 15

Assessment for learning

Modern Foreign Languages

RHa – dialogic teaching and differentiation

LMC – pupil participation

MoGi – group work

AJA – carousel work

JDr – video-conferencing

AB – behaviour management

MB – classroom/time management

MCC – use of target language

HPI – relationships and AfL

AHA – differentiation

GH – Use of PPT/behaviour

management

Music

Group work

Creative thinking

Pupil oral presentations

Attention to different learning styles

Using sound as a resource

Physical Education

AB – Narrowing the Gap

MG – AfL

SP – effective use of ICT

ME, JMa, SSy – classroom

management/group work

JSc/KMc – personalised learning

Curriculum overview

NC – Group work

PF - Transitions

Religious Education

CD – AfL

MiBi – use of technology

RL – thinking skills

HP – managing discussion/use of

Sound as a resource

Business Studies

CWa – Embedding PLTS in the class room

Science

Science will be focusing on how APP is delivered, and also how the information generated through the APP task is used to adapt subsequent teaching. The department will be working in three teams, with each team focusing on a different year group (either Y7, 8 or 9).