Year 7 Spanish Spring Writing Assessment

1. Selecting from the words below, write the following sentences in Spanish:

a. I like geography because it's easy.
b. I like English but I don't like technology.

2. Now write 3 sentences of your own using only words from the grid below. NB: you may change the ending of the adjective if you need to.

c.
d.
e.

la educación física	me gusta	aburridos	las matemáticas
a veces	nunca	normalmente	también
las ciencias	me gustan	pero	el inglés
interesantes	aburridos	bueno	es
siempre	fácil	la tecnología	fáciles
la geografía	el español	son	y
porque	aburridas	relajante	odio
la música	me encanta	no	me gusta mucho

3. Now write a ***short text about your school***. (maximum 100 words) Try to write it as ***a letter or email*** to a Spanish friend. You might want to give these details:

- *the name of your school*
- *a short description of it*
- *the times of the school day*
- *details about your timetable (e.g. What subjects you have on a particular day)*
- *the subjects you study and when*
- *your opinions about your subjects **and** your reasons why*
- *your favourite subject and teacher and why*
- *what you <u>and your friends</u> do outside of school (e.g. sports)*

NB: you do not have to include all the details above, just write what you are sure of.
If you find it difficult to think about writing a letter, start by writing down ***individual sentences*** that you know ***in Spanish*** about your school and school subjects. You could do this like a mind map or spider diagram:

Year 7 Spanish Spring Writing Assessment – Comberton Village College

TASK
Write about your life at school.

Step 3: write **one or two short sentences** about school. Your **spelling is understandable**.

Step 4: Write a short simple text **using simple sentences**. Use the key phrases you have learned to write personal responses. Your answers must be **full sentences** and not single words. Your **spelling is reasonable**.

Step 5: Write a **short paragraph** using the key language you have learned. Use **short sentences**. When writing from memory your **spelling may contain mistakes**.

Step 6: Pupils write ***short texts on school***, using ***simple sentences***. **different verbs** and **connectives**, **qualifiers**, **opinion phrases and negatives**. You use different **verb forms** and **adjectives correctly**.

	☺	☹
Present		
adjectives		
links		
questions		
qualifiers		
opinions		
reasons		
negatives		
Spelling mistakes		

Feedback	Evidence of:
☺:	
T:	
Student response:	