**Assessment Framework Checklist  
  
Listening descriptors**  
1 Try to organise the L1 descriptors into 10 progressive steps. Note any that cause you to hesitate and note down your thoughts as to why this might be.  
  
2 Try to identify where we would expect most students to be at the end of Y6 [A1 CEFR equivalence +]  
  
3 Try next to identify the expected step the majority of students would reach at the end of Y8 [A2 equivalence].  
  
4 What are the different aspects of listening progression evident from the descriptors? Make a list!  
[length of passage, speed of delivery, range and breadth of topics (vocabulary) included, range and complexity of language used (structures), predictability, familiarity, ability to infer]  
  
5 Are there any elements of listening that you feel are absent from the descriptor, with reference to the statutory PoS attainment target?  
  
6 How easy was it to recognise the progression in each of these from the overall descriptor? Are there any specific amendments you want to suggest?

**Whole framework**1 Are you happy that the delineation of the strands reflects the requirements of the attainment targets within the Programme of Study?  
  
2 Are you broadly happy that the steps describe progression within each strand?  
  
3 Are there any particular phrases or formulations that you are unsure about and would like to suggest an amendment to? Please list below for easy reference:

|  |  |  |
| --- | --- | --- |
| Name of strand | Step [1-10] | suggestion |
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|  |  |  |
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