

Reflection

•What do we want our learners to be able to do with the language? (lesson, module, term, Key Stage)

→ **Planning learning**

•How do we share that so that the 'process of learning' is in all our minds?

→ **Sharing learning objectives and modelling**

•How do we find out who has 'got there' and who hasn't?

→ **Knowing our learners and using accurate assessment methods (including peer- / self-assessment)**

•How do we share that information with learners?

→ **Feedback**

•How does that change our teaching? What do we do next?

→ **Using what we know from assessment to inform teaching**

Action planning

Write down one thing that you have thought about in this session that will help you to plan learning more effectively, that you will try out in your teaching next week with one class.

Think about your learners. Which self or peer assessment strategy will you plan to try out with them in the next month?

Think about how you give feedback. Is there anything from this session that you want to incorporate into your practice?