

Year 7 Progress: Skills

<p>I can read text accurately that has new language in it</p>	<p>I can use strategies to memorise & give a short talk</p>	<p>I can use all the sentence-building support on the CL sheet to write a short text</p>	<p>I can use the language I've learnt to make an activity for my class</p>	<p>I take part confidently in role plays in front of the class</p>	<p>I set myself targets & try to meet them</p>
<p>I can remember how to pronounce words correctly over time</p>	<p>I can use strategies to memorise single words & sentences</p>	<p>I can use the linking words on the CL sheet to write a short paragraph</p>	<p>I can adapt the language I know to create a rap/song</p>	<p>I take part 3 times per lesson in whole class interaction (co-teacher)</p>	<p>I ask questions about language & respond to my targets</p>
<p>I can repeat new words accurately & make links to phonics</p>	<p>In class & at home I can sort out which words I know and don't know</p>	<p>I know how to use different parts of 'tener', 'ser', & 'hay' to build my own sentences</p>	<p>I can use the language I know to describe a photo</p>	<p>I talk confidently in paired dialogues in class.</p>	<p>I can look up new words confidently in a dictionary</p>
<p>I have learnt the phonics & remember the sounds</p>	<p>In class I actively use music, song, gesture & colour to help me memorise</p>	<p>I can adapt model sentences by changing 1 or 2 words to make new meanings</p>	<p>I can use individual words to create a poem following a model</p>	<p>I can memorise & perform a song in Spanish.</p>	<p>I get started straight away on a new task</p>
<p>PRONUNCIATION</p>	<p>MEMORY</p>	<p>SENTENCE-BUILDING</p>	<p>CREATIVITY</p>	<p>PERFORMANCE</p>	<p>AUTONOMY</p>

Year 7 Progress: Levels

5	5	5	5	I can understand the main points and opinions from a longer spoken passage, which includes reference to present and past or future.	I can give a short, prepared talk, expressing my opinions and referring to present and past or future events.	I can understand the main points and detail in written texts in various contexts, including present and past or future.	I can write a short text on a range of familiar topics, using simple sentences, and referring to present and past or future events.
5	5	5	5				
5	5	5	5				
4	4	4	4	I can understand the main points and some of the detail from a short spoken passage.	I can take part in a simple conversation and give my opinions. My pronunciation and intonation are generally good.	I can understand the main points and some detail from short written texts. I use context to help me deduce meaning.	I can write a short text on a familiar topic, adapting language I know. I use memorised language well.
4	4	4	4				
4	4	4	4				
3	3	3	3	I can understand the main points from a short spoken passage.	I can ask and answer simple questions and talk about my interests.	I can understand the main points from a short written text. I am able to use a dictionary with more confidence.	I can write a few sentences with support, using language I have learnt. My spelling is understandable.
3	3	3	3				
3	3	3	3				
2	2	2	2	I can understand a range of familiar words and phrases.	I can answer simple questions and give back basic information.	I can understand and read out familiar written phrases. I can use a dictionary to look up new words.	I can copy a model to write 1 or 2 short phrases and complete the words on a simple form.
2	2	2	2				
2	2	2	2				
1	1	1	1	I can understand a few familiar spoken words and phrases.	I can say and repeat words and short, simple phrases.	I can recognise and read out a few familiar words and phrases.	I can write or copy simple words correctly.
1	1	1	1				
1	1	1	1				