

Session 1: **Assessing to learn and learning to assess.** What should assessment look like in the languages classroom?

Handout 3– Learning objectives

There are many different ways in which the notion of ‘setting learning objectives’ can be interpreted. Indicate the statements that correspond to your understanding of what setting learning objectives is.

Statements about setting learning objectives	Y	N	?
1 Learning objectives are essential but can take too long if you do them in the target language.			
2 Learning objectives are for communicating to the class what they are going to do in the lesson.			
3 Learning objectives should make a link between the current lesson and prior learning.			
4. Setting the learning objectives is best done quickly at the start of the lesson in English.			
5. Learning objectives should be differentiated for different ability levels.			
6. It is important to re-visit the learning objectives at the end of the lesson.			
7. Setting learning objectives usually happens before the starter activity.			
8. Routines are important so I always explain the learning objectives in the same way.			
9. Setting learning objectives can involve students in an activity that is part of the lesson.			
10. Students set their own learning objectives in my lessons.			