

Reflection

- What do we want our learners to be able to do with the language? (lesson, module, term, Key Stage) → Planning learning objectives
- How do we share that so that the 'process of learning' is in all our minds? → Sharing learning objectives and modelling
- How do we find out who has 'got there' and who hasn't? → Knowing our learners and feedback
- How does that change our teaching? What do we do next? → Using what we know from assessment to inform teaching

Action planning

Write down one thing that you have thought about in this session that will help you to share learning objectives more effectively, that you will try out in your teaching next week with one class.

Think about one of your classes. Which self or peer assessment strategy will you plan to try out with them in the next month?

Think about how you give written feedback. Is there anything you have discussed in this session that you would like to try out with a class?

