What to listen out for	
What to count	For example
How many **items** of information?	Where went, when went, who with, what happened, how was it, describing another person
How **fluent**?	Can they speak without stopping and hesitating too much? Does it sound smooth? Can they answer your questions easily?
How many **time phrases**, **tenses** and **opinions**, **connectives?**	**Time phrases**: D'habitude, Normalement, Le weekend dernier, l'année dernier **Tenses** : *Present* : J'adore, J'aime, C'est *Past* : Je suis allé(e), J'ai joué, j'ai vu, on est allé, on a vu … *Future* : Je vais aller, Je vais jouer, Je vais regarder, J'irai, je jouerai, je regarderai … **Opinions** : chouette, super, sensass, nul, pas mal, affreux **Connectives** : et, mais, aussi, après, finalement, puis …..
Did they **sound French?** Was it **accurate?**	Are they remembering not to sound the silent letters (eg *C'est* sounds like *say* and when they say j'ai regardé are they remembering to sound the *ay* sound at the end? Did they miss any words out, did they use tenses correctly

(downloaded from TES Resources, November 2010)

Rate your partner

Add a tick for something good and a cross for a mistake

Name	How many **items** of info?	How **fluent** did they sound?	How many **time phrases**, **tenses** and **opinions**, **connectives**	Did they **sound French** and was it **accurate**?