

Session 1: **Assessing to learn and learning to assess.** What should assessment look like in the languages classroom?

Handout 12 – Written feedback sheet - Y8 summer assessment

Level 1

Someone who can copy words accurately

Level 2

Same as Level 1 but someone who can also start to write words from memory as well as the basic sentences which have been taught (Ich heiÙe, Ich bin, Ich habe etc)

Level 3

Same as for Levels 1 and 2 but someone who can now write their key sentences (name, age, where you live, birthday, pets, hair and eyes etc) from memory.

They can generally use the 'ich' form of the verb accurately but often don't manage to get the other forms of the verb correct (er wohnt, er hat etc).

There is often a sense that they know quite a lot of vocabulary but maybe are not sure of the grammatical rules needed to build a sentence.

Level 4

Same as for Levels 1-3 but someone who can use quite a lot of the language learnt in class and link it nicely together.

There is an obvious awareness of the grammar that has been taught in Year 8 (verbs, capital letters, mein, sein etc) even though there may still be some mistakes

The overall impression is of someone who has thought about spelling and the German rules which they have been taught. They have used the language that has been taught but are perhaps not trying to build sentences themselves by using the grammar and language they now know.

Level 5

Same as for Levels 1-4 but someone who can use either the past or the future tense as well as the present tense.

They usually only make mistakes with present tense verbs when they are trying to write something new/different.

They make sure they still show the basics off but they are exploring the language themselves and trying to say new things with the language they have as well as using a dictionary in advance to check for a few words/phrases.

Level 6

Same as for Levels 1-5 but someone who can use the past **and** the future tense as well as the present tense where necessary.

There may well be mistakes but the overall impression is of someone who understands that there are rules and applies them.

They make sure they still show the basics off but they are exploring the language themselves and trying to say new things with the language they have as well as using a dictionary in advance to check for a few words/phrases. They can also structure ideas well and link different vocabulary areas together.

Implications?

What aspect of your writing needs to change to get to the next level?

Do you really understand the basics (verbs, words for the/a/my and which words need capital letters)

Are you a lazy speller?

Full sentences are important to be able to build sentences.

How are you going to get on with more and more vocab and grammar?

What could you do to help yourself improve?

What could Miss Walker do to help you?

How do you keep on improving? What does it take?

