

Reflection

- What is the balance of summative and formative assessment in my teaching?
- What are the factors that determine this? (Departmental policy, SMT expectations, Whole school reporting deadlines, personal pedagogy)
- Which aspect of my own practice will I review in light of today's discussion on assessment?
- Do I assess speaking regularly enough? If not, which one idea will I implement within the next 2 weeks?

Action planning

Write down one marking/feedback idea (writing or speaking) that you would like to pursue further, either alone, or in conjunction with other members of your department.

Write down one way in which you think the QCDA online assessment materials could be useful developmentally in your department?

Think about how you teach the receptive skills. Is there a practical idea or strategy you would like to try out to improve the way you teach listening and reading?

