

Workshop 2A: Preparing for GCSE 2018

1 Ask questions

- 1 Scaffold Q&A
- 2 Telepathy → Q&A
- 3 What are the questions → Q&A
- 4 Hotseating → Q&A
- 5 Group work – collective memory → Q&A



Suggested follow up: (Departmental meeting?? / Individual planning??)

Spend 10 minutes planning an extended speaking task for one of your classes next week. Either use one of the four task types above or another one of your choice.

It **must** involve question forming.

It **must** lead to spontaneous (i.e. unscripted) question forming.

2 Photo description

La vida en familia



En la foto hay un grupo de personas. A lo mejor es una familia porque hay personas de varias edades.

En el centro podría ser el padre, y a la derecha quizás la madre. Al lado del padre hay una chica. Tiene el pelo largo y marrón, y a mi parecer tiene diez u once años.

Están sentados en una mesa fuera y están comiendo y charlando. En mi opinión podrían estar en el jardín pero no se puede ver mucho en el fondo. Pienso que es un evento especial porque no es un picnic. Parece una celebración más formal, posiblemente un cumpleaños aunque no hay regalos ni tarta de cumpleaños en la foto. Por lo visto están muy contentos porque todos están sonriendo y parecen muy relajados. Creo que hace mucho sol y calor porque llevan gafas de sol y ropa de verano.

Language functions and structures	<i>Examples from the model answer</i>
Physical description	
Position / Location	
Action	
Describing weather	
Mood	
Speculation / Hypothesis	
Reasons / Justifications	
Negation – i.e. Saying what isn't there	
General → specific vocabulary	

3 Respond to unexpected target language

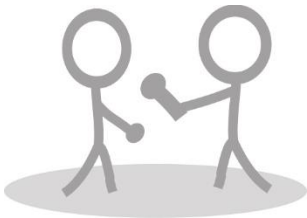
Suggested follow up: Download the presentation from www.rachelhawkes.com and review the activity slides.

Take a few moments to rank them for yourself in order of most to least likely to use in the classroom.

In the space provided list any additional tasks you use already that help students to develop this skill.

Commit to using at least two tasks in the next two weeks.

Card routines	
Translation Bee	
Tandem	
Speaking line / Speed dating	
Give one, get one	
Find someone who	
Fortune tellers	
Say something else	



4 Develop longer / better answers

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In the space provided list any additional tasks you use already that help students to develop this skill.

Mnemonic [Love it!] for quality criteria	
Target talk	
Pimp my (French)!	
Spend the words	
Peer assessment	
Modelling	
Trivial Pursuit	
Bingo	