

Speaking Workshop: Task 1

- Think about the term you have just taught with one class / one year group
- Write down the questions students have learnt how to ask and answer
- Think of tasks and activities that you will use next term to re-visit those and ensure continued mastery

[illegible]

Speaking Workshop: Task 3

- Brainstorm a list of possible uses for self-made cards to support speaking, progressing from individual words to sentences to dialogue.

[illegible]

Speaking Workshop: Task 4

- Consider the strategies and classroom tasks we have looked at, which encourage learners to say more and say it better.
- Take a few moments to rank them for yourself in order of most to least likely to use in the classroom.
- In the space provided list any additional tasks you use already that help students to develop this skill.

Mnemonic [Love it!] for quality criteria	
Target talk	
Pimp my (French)!	
Spend the words	
Peer assessment	
Modelling	
Trivial Pursuit	
Bingo	

[illegible]