

Phonics: *Learning and using the key sounds*

Why?

- Develops pronunciation
- Builds pattern-finding and link-making
- Increases autonomy
- Improves confidence in production and performance
- Facilitates comprehension



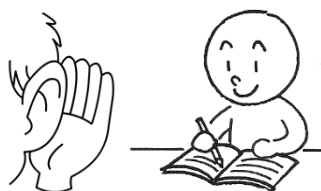
Curriculum 2014: Programme of Study for KS2 and KS3

KS2

- explore the patterns and sounds of language through songs and rhymes and **link the spelling, sound and meaning of words**
- **develop accurate pronunciation and intonation** so that others understand when they are reading aloud or using familiar words and phrases*

KS3

- **transcribe** words and short sentences that they hear with increasing accuracy
- **speak coherently and confidently, with increasingly accurate pronunciation and intonation**



How does it work in practice?

- Teach the key sounds as key language
- Use words that can have a picture and a gesture associated with them
- Use the original phonics words to make a 'bridge' to other similar words when reading, listening, speaking and writing
- Build in planned tasks that develop the sound-writing relationship
- Respond to spontaneous opportunities to build the links



Read aloud tasks

- Word card games
- Rhyming poems
- Tongue twisters
- Categorising
- Reading comic strips
- Song / story



- 1 I have learnt the phonics key words and remember them.
- 2 I can recognise and match key sounds and words that rhyme.
- 3 I can repeat new words accurately and make the link to key phonics.
- 4 I can read individual new words (including cognates) aloud, applying phonics knowledge.
- 4 I can write individual familiar words accurately, building them from written syllables.
- 5 I can remember how to pronounce known words correctly over time.
- 6 I can read short phrases accurately that contain mostly familiar language.
- 7 I can write short phrases accurately that contain familiar language.
- 8 I can write individual new words with some accuracy, relating their spelling to key phonics words.
- 9 I can read a short text quite accurately that has familiar and new language in it.
- 10 I can write words and short phrases that I hear with some accuracy, predicting the spelling of new words.

Transcription tasks

- Cognate recognition
- Syllable squares
- Transcription
- Integrated transcription